

UCD COMMUNITY ENGAGEMENT REPORT



2021-22



FOREWORD

“ On behalf of UCD in the Community, I am very pleased to introduce the 2021-2022 UCD Community Engagement Report.

UCD employees, students, and alumni continue to make enormous contributions to the wider community. On behalf of the university, I want to thank all of our community for their contributions, many of which are presented in this report. Despite these extensive community engagement activities happening across the university, the report has yet to capture them all. We encourage everyone who is involved in community engagement to get in touch so that we can shine a light on their fantastic work and inspire others to follow their example.

The purpose of this report is to recognise, celebrate, highlight and record the many monumental contributions of our staff, students and alumni, both outside and within the university.

These activities bring to life the values of UCD and demonstrate the open, creative and collaborative spirit in which we engage with the wider community for mutual benefit. We hope this report inspires our colleagues to continue, or to get engaged with the wider community.

Finally, we welcome your ideas and suggestions for future projects which UCD can participate in, please feel free to contact us at ucdic@ucd.ie”

Professor Joe Carthy,
UCD in the Community





INTRODUCTION

Community Engagement in UCD

This report is comprised of submissions received from across the UCD community and was compiled by UCD in the Community, UCD's community engagement initiative. It showcases just a snapshot of the community engagement activities that have taken place between September 2021 and August 2022.

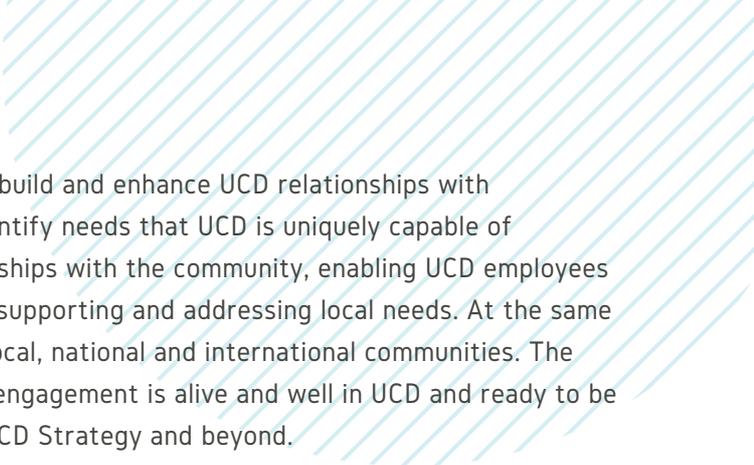
Campus Engage, based within the Irish Universities Association (IUA), define civic engagement as:

“A mutually beneficial knowledge-based collaboration between the higher education institution with the wider community, through community-campus partnerships including the activities of community-based learning, community engaged research, volunteering, community/economic regeneration, capacity-building and access/widening participation”.

UCD strives to play an active and positive role within our communities, but often the people and success stories around community engagement activities across the university are unseen and unrecorded. UCD in the Community recognises the need to shine a light on these activities while, at the same time, supporting the establishment of new and diverse community initiatives. The COVID-19 pandemic has highlighted the hands-on approach of the UCD community in addressing real world problems, through community engaged research and innovation, community based teaching, and volunteering. During the pandemic, UCD employees, students and alumni have assisted with: COVID-19 testing and contact tracing, COVID-19 research and innovation, provision of facilities and training, supplying informed communication to the public, volunteering, fundraising and assisting local communities.

Delivering on Strategy and Building Reputation

Community engagement directly contributes to the UCD Strategic Plan 2020-2024: Rising to the Future, in particular with Core Objective Three - 'Continue to build our engagement locally, nationally and internationally' and Strategic Theme Four - 'Empowering Humanity.' UCD in the Community is identified in the Strategic Plan as a means of “empowering the UCD community as socially aware, global citizens”. At a national level, engagement with wider society is named as a core role of higher education in the 'National Strategy for Higher Education to 2030' (Department of Education and Skills, 2011), and 'Towards a Performance evaluation framework: Profiling Irish higher education' (Higher Education Authority, 2013). This emphasis on engagement, highlights the increasing importance of higher education institutions engaging with, and responding to, the needs of the community.



A key part of the UCD in the Community team's remit is to build and enhance UCD relationships with community-based organisations and work with them to identify needs that UCD is uniquely capable of addressing. There is mutual value in strengthening relationships with the community, enabling UCD employees and students to learn while they serve and simultaneously supporting and addressing local needs. At the same time boosting the institution's reputation and cohesion in local, national and international communities. The stories in this report clearly demonstrate that community engagement is alive and well in UCD and ready to be further supported and built on across the lifetime of the UCD Strategy and beyond.

Engagement with the community is also key to achieving the UN Sustainable Development Goals (SDGs), with universities being identified as playing a critical role in guiding the SDG response and building global capacity to implement the goals. UCD's community engagement activities deliver on our national commitment to supporting this global framework and clearly demonstrates that UCD is committed to playing a key role in achieving the SDGs. We have a responsibility through our teaching and research to equip the next generation of leaders, innovators and creatives to understand the global challenges facing the world and the role they play in addressing them. Throughout this report you will find tangible and real examples of how the university is delivering on this and the benefits that are gained by those involved. UCD in the Community hope that this report gives you a taste of some of the excellent community activities that are currently taking place, while inspiring new ideas for engaging with the wider community.

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Gaeltacht UCD, UCD Global Centre for Irish Language and Culture

Gaeltacht UCD 2022 Irish Language Summer School

By Clár Ní Bhuachalla

‘The Irish Language in a Sustainable Global Society’ was the theme for Gaeltacht UCD’s Irish Language Summer School which welcomed participants back to the UCD Belfield campus in June 2022.

The Gaeltacht UCD annual Irish language summer school welcomed participants back for a 5th year in 2022. The summer school which is led by Gaeltacht UCD Director Clár Ní Bhuachalla offers members of UCD’s wider community the opportunity to enhance their language skills and engage with linguists, folklorists, and cultural practitioners on aspects of the language and its associated culture. Professor Dolores O’Riordan, UCD Vice President for Global Engagement launched the 2022 school on 27 June and met with participants which comprised speakers and learners from diverse walks of life in Ireland, as well as members of the diaspora from the US, Canada, Australia, the UK, The Czech Republic, and Germany.

‘The Irish Language in a Sustainable Global Society’ was the theme of the 2022 school and guest lecturers included, Dr Riona Nic Chongail, Dr Finbar Bradley, Réamonn Ó Ciaráin, Siún Ní Dhuinn, Seosamh Ó Murchú and Dr Criostóir Mac Cárthaigh. Language tuition and lectures were held in the Sutherland School of Law and Lochlann Quinn School of Business on Belfield campus.



The school’s evening cultural program focused on the traditional arts and was conducted both on and off campus; among the guest artists were poet Dubhán Ó Longáin, uileann piper Nollaig Mac Cárthaigh, traditional singer Muireann Ní Cheannbháin and dancer Sibéal Davitt. Participants enjoyed a guided tour of MOLI Museum of Literature Ireland, delivered through the medium of Irish and they enjoyed meeting with Dublin’s Irish speakers at an oíche siamsaíochta, (entertainment with live music) in Club Chonradh na Gaeilge in the city centre. Preparations are underway for the 2023 Summer School when Gaeltacht UCD looks forward to welcoming friends old and new for a 6th year.



Healthy UCD

By Maria Heffernan

Healthy UCD's vision is to be recognised as a global health promoting university where students, faculty and staff, and the local community work together to ensure the holistic health and wellbeing of every member of the UCD community.

Healthy Eating Week

Healthy UCD worked with MSc in Clinical Nutrition and Dietetics students to deliver a Healthy Eating Week across the UCD campus in November 2021. Interactive events were delivered on topics including Meeting Nutritional Goals on a Budget, Practical Cooking Skills and Food and Mood.

As Covid-19 restrictions were eased, MSc Clinical Nutrition and Dietetics students working on Healthy Eating Week (HEW) with Healthy UCD this year could plan an event with elements of in-person activity. Following the success of last year's fully online Healthy Eating Week, a range of content for social media was also developed. The event was delivered from 8th-11th November 2021 with support from Healthy UCD staff in a variety of locations across the UCD campus. Students successfully secured sponsorship for items to distribute during their events on-campus and from a variety of businesses for competition prizes.

The students selected a theme for each day of the four-day event. Day one was themed around 'Meeting Nutritional Goals on a Budget', day two was 'Practical Cooking Skills', day three focussed on Food Sustainability, while day four was themed 'Food and Mood'. A number of in-person activities were held around campus during the week with the most popular being 'Guess the cheapest healthy shopping basket' where three healthy shopping baskets for different budgets were displayed in the Science Centre, and participants were asked to guess which was the cheapest. 70 entries were received in-person, with a further 103 through Instagram, demonstrating how effective this activity was in engaging the UCD community. Also popular was a Taste Test, where participants tasted branded and supermarket own-brand versions of various foods and tried to distinguish them, a Chilli Eating competition and a Spin to Win quiz.



Staff wellbeing activities with UCD Culture & Engagement

Healthy UCD continued its successful collaboration with UCD Culture & Engagement to deliver a wide range of virtual and in-person wellbeing activities in 2021-2022. These included an autumn and spring in-person fitness programme, a “4Men” and “4Women” webinar series.



Wellbeing Wednesday

A group of student volunteers from the MSc in Sport Management worked with Healthy UCD to deliver a day of wellbeing activities in April 2022. The students organised a free HIIT class, yoga class and fitness challenges in push-ups, rowing and hang bar.

A group of student volunteers from the MSc in Sport Management worked with Healthy UCD to plan and deliver a day of wellbeing activities in order to gain practical experience in event management. Their event, titled ‘Wellbeing Wednesday’ took place on Wednesday 13th April and consisted of 3 initiatives held across the UCD Belfield campus: a HIIT class in the UCD Sports Centre, challenges in rowing, push-ups and hang bar located in the Student Centre and in front of the James Joyce Library, and a yoga class in one of the newly opened studios in the UCD Village. The students successfully obtained sponsorship for challenge prizes and food items to distribute to those who took part in events. All of the events of ‘Wellbeing Wednesday’ were very successful, particularly the physical activity challenges which attracted crowds of participants and spectators in both locations as people aimed to get onto the leaderboard for each challenge.

Thanks to Professor Eleni Theodoraki, programme director of the MSc in Sport Management, for facilitating this project and for her support throughout.



Helping Kids! Lab

By Dr Laura K. Taylor & Dearbháile Counihan

Children have the potential to make meaningful contributions to peacebuilding. The Helping Kids! lab, led by Dr Laura K. Taylor, has collected data with thousands of children internationally to explore when and why children foster constructive relationships across social boundaries.

Peacebuilding activities aim to resolve injustice and build constructive relationships across different social groups. When successful, peacebuilding can reconcile opponents, foster social cohesion, and prevent further conflict. Children play an important role in the peacebuilding process, but to date there is little research on the ways in which children can help heal divided societies.

To address this, Dr Taylor founded the Helping Kids! lab in 2015, which conducts cross-cultural, international research to understand the factors that encourage children to help members of social groups other than their own.

Prioritising children's agency and voice, Dr Taylor and colleagues have worked with thousands of children, aged between 4 and 11, in 6 countries: Republic of Ireland, Northern Ireland, Kosovo, Republic of North Macedonia, Croatia and Israel. They use innovative methods, including drawings and interactive games, to better understand when and why children help, share with, and care for others.





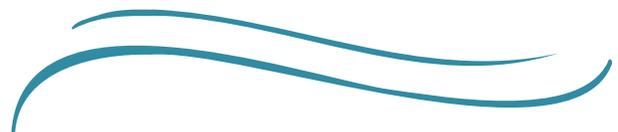
Helping Kids! research has identified several factors which shape children’s helping behaviours towards former “conflict rivals” and ethnic minorities. For instance, children in Northern Ireland, Kosovo and Macedonia could recognise religious and political symbols from as young 5; and even though children preferred symbols associated with their own group, they still shared with peers from the conflict rival group. Despite peace agreements in all three settings, the research highlights that tensions remain, with children socialised in the history of conflict. The research suggests that primary school is an important time to develop prosocial behaviour (i.e., actions that benefit others).

To share their ongoing research with the wider public and relevant policymakers, Helping Kids! findings have been featured in news outlets around the world. The team have also produced their own podcast to discuss Helping Kids! research over the last two years. This extensive media engagement is generating public awareness about the potential of children’s peacebuilding to foster meaningful change.



In line with their child-centred ethos, the team also host a variety of free, family-friendly community events. Most recently, their UCD Festival event, The Art of Identity, was highly successful, with dozens of families attending the interactive art exhibition. The displays included drawings and quotes from children aged 5-11 from the team’s previous international research sites. Children at the event contributed their own drawings representing the topics of “Europe”, “Peace” and “Where I Live”. One parent commented, “It was so fun to see how researchers are engaging with children about these issues.”

“It was so fun to see how researchers are engaging with children about these issues.”



Helping Parents Support Youth Mental Health

By Professor Eilis Hennessy, Aine French, Dr Daráine Murphy

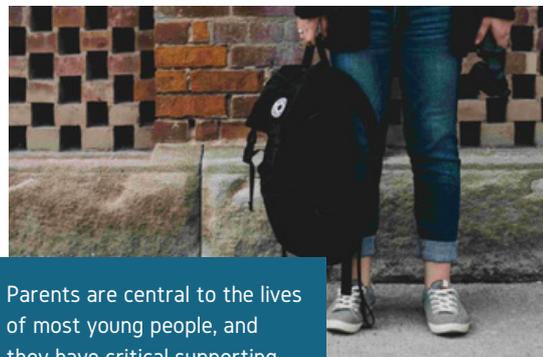
Research by Professor Eilis Hennessy and colleagues has given practical information and advice to parents (and carers) about the mental health needs of adolescents, and how they can respond positively to an adolescent who is distressed.

Parents are central to the lives of most young people, and they have critical supporting roles to play when young people experience mental health difficulties. However, within the literature of psychology and psychiatry, parents have frequently been seen as lacking understanding of youth mental health and potentially sustaining problems or triggering relapses. This perspective has fostered stigma and shame for some young people and their families, and may delay seeking help in a timely way. An alternative perspective considers family support as paramount in improving outcomes for the young person and their family.

Two research projects led by Professor Hennessy and carried out with colleagues have now enriched an understanding of how families can better support youth mental health. All aspects of the research involved engaging with parents who have experience of supporting an adolescent with a mental health difficulty, and with professionals who work with adolescents and their families.

In the first project, Dr Daráine Murphy conducted interviews with 30 parents, exploring the challenges they faced when seeking help for an adolescent experiencing mental distress. This revealed that for many parents there was a key moment when they realised their child's distress was not normal for an adolescent and persuaded them to seek professional help.

A follow-up experiment with almost 1,200 parents confirmed that the key factors in parents' decisions to seek help are related to beliefs that the problem is serious, that it is outside the adolescent's control, and that professional treatment would help. This information could be used to develop a targeted information resource for parents.



Parents are central to the lives of most young people, and they have critical supporting roles to play when young people experience mental health difficulties.

In the second project, run in collaboration with Pieta (a crisis intervention service for people affected by suicide and self-harm), a survey of over 100 parents/carers of adolescents who self-harm highlighted gaps in the information they were able to access. Parents wanted information on how to talk to an adolescent about self-harm, the nature of self-harm and why it happens, how to manage their emotional responses, parenting strategies, and different forms of therapy. A parallel study with professionals emphasised the need for parents to practise self-care, and the value of teaching alternative coping strategies to adolescents. Based on these findings, the team created a blueprint to help service providers develop web-based information for parents.



I-Form, the SFI Research Centre for Advanced Manufacturing (School of Mechanical & Materials Engineering)

I-Form & 3D Printing at the Irish Wheelchair Association
By Sylvia Leatham

I-Form, the SFI Research Centre for Advanced Manufacturing, is supporting the Irish Wheelchair Association and their members on a journey to create their own assistive devices.

Over summer 2022, I-Form worked with staff and service users at the Clontarf branch of the Irish Wheelchair Association to support activities in the area of 3D printing. 3D printing is a way to quickly and easily create bespoke objects and complex shapes, built up layer by layer using various materials. Known as additive manufacturing in industry, 3D printing is a key area of research for I-Form. I-Form also runs a public engagement programme with a speciality in 3D printing training for non-experts, e.g. teachers, community groups.

In spring 2022, a Youth Service Support Worker at the IWA contacted I-Form after the Clontarf centre received a grant from the National Youth Council of Ireland to purchase a new piece of equipment – a 3D printer.

I-Form runs a public engagement programme with a speciality in 3D printing training for non-experts, e.g. teachers, community groups.

I-Form
Advanced Manufacturing
Research Centre

I-Form is supporting the Irish Wheelchair Association on a journey to create their own assistive devices.



I-Form advised on the type of printer to purchase, and later supported its installation at the centre. To ensure the machine would provide maximum benefit to the centre, I-Form organised and delivered a series of bespoke training modules to eight IWA staff members. Then a series of training evenings for youth members was co-created and co-delivered in partnership with the IWA's Youth Service Support Worker staff.

Ten youth members attended the in-person evening sessions over a number of weeks, learning the basics of 3D design and print, including how to design simple objects, tips for improving design, and how to find interesting projects to work on. On one evening, members of the I-Form research team demonstrated a 3D printed wheelchair cushion – the output from a research project at UCD investigating the feasibility of printing bespoke wheelchair seats for wheelchair users.

In a focus group after the sessions, youth members spoke of their surprise at the ease with which they could access and start creating with 3D printing. They expressed enthusiasm for continuing their 3D journey and for designing and making their own assistive devices for use in their daily lives. Ongoing support is being provided by I-Form.



3 GOOD HEALTH AND WELL-BEING



10 REDUCED INEQUALITIES



4 QUALITY EDUCATION



12 RESPONSIBLE CONSUMPTION AND PRODUCTION



8 DECENT WORK AND ECONOMIC GROWTH



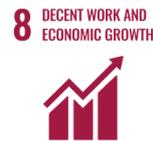
Jacob Eisenberg

Right Livelihood: A Virtual Community Meeting

In the thick of the lockdown in April 2021, Jacob started an online meeting called Right Livelihood, where participants from multiple countries meet to discuss issues related to how work, vocation and their own values and wishes can be integrated.

The meetings have taken place every month with over 100 participants attending to date. The meetings provided a place to share deep feelings, consult others, receive support, create partnerships and conceive new projects. These meetings had deep effects on many participants and helped them deal better with difficulties in life and livelihood.

Housed under the umbrella of a foundation, Right Livelihood is a courage-powered community for social change committed to peace, justice and sustainability for all.



Applied Creativity Projects in the Community

During the summer trimester, several teams of students from the Smurfit Graduate Business School MSc Management programs contributed to community and public well-being through designing non-paid interventions in applied creativity.

As part of the assessment in the module Creative Problem Solving, an elective module for several Smurfit Graduate Business Schools MSc programs, students are encouraged to contribute applied creativity ideas and projects that can enhance public well-being and help NGOs and community programs.

In the past year, these applied creativity projects addressed issues related to enhancing public health and wellbeing and educational attainment and engagement. The beneficiaries included the ASD unit in De la Salle College, Waterford, Dublin City Council, Iarnród Eireann and Irish Red Cross Society.

3 GOOD HEALTH AND WELL-BEING



4 QUALITY EDUCATION



11 SUSTAINABLE CITIES AND COMMUNITIES



12 RESPONSIBLE CONSUMPTION AND PRODUCTION



Applied Cross-Cultural Management Projects in the Community

During the summer trimester, several teams of students from the Smurfit Graduate Business School MSc programs contributed to multiple NGOs and Community Organisations through providing non-paid cross-cultural management work.

As part of the assessment in the module Cross-Cultural Management, an elective module for various MSc programs, students are encouraged to contribute to NGO, non-profit and community organisations through brief applied research projects.

In the past year, these applied projects benefited organisations such as an Irish NGO working to support people with disabilities. Feedback given by the organisations was very positive and appreciative.

3 GOOD HEALTH AND WELL-BEING



4 QUALITY EDUCATION



Systems Biology Ireland

Amgen Biotech Experience Ireland

By: Anna Wedderburn

Keeping teachers and secondary school students up to date with cutting edge research.

Amgen Biotech Experience (ABE) Ireland is the Irish site of the global education programme aiming to equip teachers to deliver cutting edge biotechnology labs in the classroom. We train teachers and offer loans of the equipment and samples needed, completely free of charge. ABE Ireland has been hosted at Systems Biology Ireland with support from UCD Conway Institute since 2014. Since its inception, ABE Ireland labs have been delivered to over 15,800 secondary school students across Ireland.

In 2021/2022, we trained 44 teachers from schools across Ireland in five workshops that took place in-person and online. Our equipment was loaned by 55 teachers, and a total of 3,350 students were reached. We also linked classrooms up with UCD Conway Institute researchers. Dr Anood Sohail, postdoctoral researcher, spoke to a Transition Year class from Briefne College, and Niamh Burke, PhD student, spoke to a 5th Year class from Briefne College via Zoom. They spoke about their research and careers to date.



This year, ABE Ireland partnered with JCT STE(A)M in their pilot programme 'STE(A)M in Action in School.' This initiative supported 20 schools in connecting learning across three subjects, and in activating student voices to decide and implement a project related to their learning. At the end of this initiative, JCT hosted a 'sharing learning' event in April 2022 in Ballinasloe, Co. Galway for the teachers and students involved in the programme. We were invited to run some bite sized workshops on personalised medicine for the students. ABE Ireland Site Director and UCD Conway Institute Manager Elaine Quinn also took part in a panel discussion for all attendees to discuss the interdisciplinary nature of research in STEM.

In May 2022 we hosted our third Teacher Appreciation Event in UCD Conway Institute to celebrate all the teachers who went above and beyond for their students. ABE Ireland teachers, their principals, and our colleagues from the Amgen biotech plant in Dun Laoghaire were invited. Professor Breandán Kennedy, Professor of Pharmacology at the School of Biomolecular and Biomedical Science and a Fellow of the UCD Conway Institute, spoke on 'How Teaching Improves Research'. All attendees then moved to the UCD University Club for continued networking with other teachers, UCD staff, and Amgen staff over dinner.



Systems Biology Ireland and UCD Conway Institute of Biomolecular & Biomedical Research

Structured Transition Year Programme – Experiencing a ‘day in the life’ of researchers

By: Elaine Quinn

UCD Conway Institute and Systems Biology Ireland jointly devised and delivered a series of four structured transition year (TY) work placement weeks funded through Science Foundation Ireland (SFI) Discover and the Amgen Biotech Experience Ireland programmes.

72 TY students from schools in Dublin, Kildare and Wicklow came to the UCD campus for five full days to see what the day-to-day life of a scientist is really like. The programme content was co-created with colleagues from UCD Access & Lifelong Learning, teachers and pupils with the aim of attracting pupils who might not typically engage with STEM. 52 pupils came from DEIS-designated schools.

As part of their public engagement training to take part in the programme, 27 PhD students and postdoctoral staff devised hands-on activities and talks for the teenagers to give them an insight into their working life. There were workshops on coding, bioinformatics, neuroscience and human tissue staining.

Researchers also delivered talks and seminars on a variety of topics from: demonstrating the human body in action through microscopy and anatomy; how to embark on a career as a researcher; and vaccine development – a topical subject during a pandemic. This session was co-delivered via Zoom with a researcher from the University of Oxford who worked on the AstraZeneca COVID-19 vaccine. It highlighted the international and collaborative nature of research and was a fantastic experience for the pupils.

The TY students loved learning about what it's like to be a scientist and meeting our researchers. In the A Day in the Life of a Scientist session, the team of researchers presented videos, photo diaries, and talks on what a typical day looks like for them. Pupils also heard from staff from Science Foundation Ireland, the National Institute of Bioprocessing Research & Training and the pharmaceutical company, Amgen.

This helped pupils to better understand the many different career pathways that can stem from a qualification in science and technology. They also realised the importance of creativity, communication, and collaboration within science. Another key learning point was that research often goes wrong, and that perseverance is key!

At the end of the week, pupils presented on their favourite activity or what they found interesting or surprising during the week. Pupils and researchers worked together to come up with ideas for the Show and Tell session, and with the help of the researchers, they delved deeper into areas of particular interest from the week.

Being able to work one-on-one with the early career researchers was a highlight for the transition year pupils. Being able to get hands-on learning from incredibly inspiring individuals during the pandemic was described as one of the highlights of their year. The programme also benefitted the researchers involved in its delivery.

James White, PhD student, UCD Diabetes Complications Research Centre: “By taking part in the TY placement week I feel that I became more confident speaking to an audience. I found that explaining my research to teenagers was enjoyable, and it helped me to improve my public engagement skills.”

Ciara Lynch, PhD student, BiOrbic Bioeconomy Research Centre, UCD: “I gained a lot from the outreach week, mainly a very satisfying sense that I was helping in some small way to make a difference to the next generation.”



4 QUALITY EDUCATION



5 GENDER EQUALITY



8 DECENT WORK AND ECONOMIC GROWTH



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



10 REDUCED INEQUALITIES



Patient Voice in Cancer Research Building Connections between cancer patients, carers and Researchers

The 'Patient Voice in Cancer Research' (PVCR) is an initiative led by Professor Amanda McCann, UCD School of Medicine and Fellow, UCD Conway Institute. It encourages and enables people affected by cancer, and their families to become involved in shaping and informing the future of cancer research across the island of Ireland.

Patients and researchers involved in the initiative co-authored a paper that chronicles their journey of involvement in Ireland since 2016. The paper was published at the start of the academic year in the journal, *Research Involvement and Engagement* and is available online. Shé et al. "Could you give us an idea on what we are all doing here?" the Patient Voice in Cancer Research (PVCR) starting the journey of involvement in Ireland. *Research Involvement and Engagement* (2021) 7:63

<https://doi.org/10.1186/s40900-021-00301-1>

PVCR co-hosted a hybrid event on 30 March in Cork for patients and carers in conjunction with the All-Island Cancer Research Institute (AICRI) to gain patient perspectives on participation in cancer research. There were 75 attendees, in-person and via Zoom. Professors William Gallagher (UCD) and Mark Lawler (QUB), AICRI co-leads spoke of their key priorities in creating a new, collaborative large-scale activity in cancer research across the island of Ireland.

Patient advocate, Stephen Teap chaired a panel discussion with patient advocates on the impact of patient involvement and barriers encountered when engaging with cancer researchers. The panel included Kay McKeon, John Wall, Ciara McNamara, Tom Hope and Ivan McMinn. The workshop discussions led to six key recommendations that will inform how public and patient involvement (PPI) in research is embedded in the new All-Island Cancer Research Institute.

PVCR also held separate online and in-person events in April and May to enable researchers to gain valuable feedback from patients on research projects and funding proposals. On 13 April, 6 cancer patients who have given up smoking met online with a team led by Prof. Patricia Fitzpatrick (UCD). Prof. Fitzpatrick and her team are funded by the Irish Cancer Society to set up a smoking cessation pathway that is either hospital or community based. The patients provided feedback on questions that have arisen during a research study based on their lived experience.

On 06 May, 40 patients, carers and advocates attended the Guinness Enterprise Centre for an in-person roundtable discussion hosted by PVCR. The goal was to gain patient perspectives on priority setting and full proposal development to fund a collaborative cancer survivorship centre led by Professors Juliette Hussey (TCD) and Mark Lawler (QUB). Professor Amanda McCann and Elaine Quinn facilitated the morning's discussions that were then collated by Emer Guinan (TCD) for the CanLiveWell project proposal.



UCD Alumni

UCD Alumni Volunteering Programme By Niamh McGowan



Alumni Volunteers make a difference at UCD. By volunteering, alumni enrich the lives of current students and help build a vibrant community. In 2021-2022, alumni showed immense generosity and commitment as they continued to volunteer in hybrid form.

UCD is shaped and sustained by the lifelong engagement of alumni across the university. Alumni volunteering activity was as vibrant as ever in 2021-2022 and helped foster connections around the world. We are grateful to the 6,500 alumni who, over the years, have collectively volunteered to support students, fellow alumni, and the wider UCD community.

Throughout the year, alumni spoke at Career Panels, Open Days, UCD In Conversation, What it Takes, and Global Chapter events. We were delighted to return to campus for in-person events, including Women in Leadership, UCD Festival, and many more. Alumni also gave testimonials as part of social media campaigns and shared encouraging words through one-to-one conversations on the online UCD Alumni Network.

The growing list of mentoring and alumni buddy programmes reached hundreds of students this past year. The UCD Career Mentoring Programme supported over 300 students across four colleges (Arts & Humanities, Social Sciences & Law, Engineering & Architecture, and Science) and bespoke mentoring programmes across the College of Business continued to thrive and engaged over 200 students. The Alumni Buddy Programme brought together incoming international students and local alumni with one-to-one matching, group walks, and virtual events to help them settle into life in Ireland.

Alumni based around the world volunteered to support student recruitment efforts. For example, the Global Alumni Ambassador Programme offered prospective UCD students access to helpful alumni who could give first hand advice and answer questions about life in Ireland and studying at UCD.

We are eternally grateful to all our alumni mentors, buddies, speakers, panellists, media contributors, chapter reps, class agents, board members, and more who have volunteered their time. They make a real difference to the University community in so many ways.



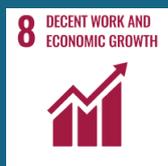
Volunteering with UCD not only provides an opportunity to impact the lives of current students but can also spark meaningful personal connections, broaden horizons, advance skills and expertise, and cultivate innovative thinking.



The UCD Alumni team offers and supports alumni volunteering programmes and projects across the university and is open to collaborating on new initiatives.



To register your interest in creating volunteer roles in your College, School, or Unit or to learn more about getting involved, join the online UCD Alumni Network (www.ucdalumninetwork.com), visit the Alumni Volunteering webpage (www.ucd.ie/alumni/volunteering), email the team at alumnivolunteer@ucd.ie, or call +353 1 716 1232.



UCD Alumni & UCD Global

UCD Alumni Buddy Programme

By Niamh McGowan

The UCD Alumni Buddy programme is a collaboration between UCD Alumni and UCD Global. It brings together local alumni and international graduate students to help ease their transition to life in Ireland.

An active collaboration between UCD Alumni and UCD Global, the UCD Alumni Buddy programme, brings together local alumni and international graduate students to help ease their transition to life in Ireland. In 2021-2022, it took a hybrid approach by returning to one-to-one matching with seasonal events and group walks.

Since its launch in 2017, the Programme has linked incoming international students with locally based UCD alumni. It has enhanced the student experience significantly by:

- providing friendly and practical support to students, especially on their arrival in Ireland
- helping students integrate into UCD and local communities and become familiar with Irish culture
- facilitating intercultural and intergenerational exchanges between students and alumni

The wider benefits of the programme, frequently reported by students, including networking opportunities, general and practical advice, getting-to-know Dublin, professional mentoring and friendship, and learning about Irish culture and traditions. On several occasions, Alumni Buddies have gone far beyond what was expected: even inviting students to their homes for a family dinner on Christmas Day.

We were delighted to return to one-to-one matching this year with alumni encouraged to offer individual support either online or in person depending on their circumstances and comfort levels. Alumni Buddies demonstrated great enthusiasm and adaptability by supporting students virtually, including via the UCD Alumni Network. Online activities on Irish culture, Christmas and Easter were insightful for students. They also held Buddy Support Hour sessions for students to ask questions and seek advice. Monthly outdoor scenic walks exploring Dublin and beyond gave students and alumni the opportunity to network and form lasting friendships.

“I felt really lonely when I first arrived in Ireland and wanted a way to make connections and to get involved with the university, especially since I lived off-campus. My Alumni Buddy helped connect me with other people my age and showed me new places in and around Dublin!”

4 QUALITY EDUCATION



8 DECENT WORK AND ECONOMIC GROWTH



10 REDUCED INEQUALITIES



UCD Alumni & UCD Careers Network

UCD Career Mentoring Programme
By Niamh McGowan

The UCD Career Mentoring Programme provides students with a fantastic opportunity to network with professional alumni mentors who can offer support in developing their career ideas, clarifying their goals, and improving their employability.

The UCD Career Mentoring Programme is a joint initiative delivered by the UCD Careers Network and UCD Alumni Relations. It began in 2014 with 10 students, and in 2021-2022 over 300 students applied to participate.

Mentees have the opportunity to review and request mentors online via the UCD Alumni Network. Both alumni and students are trained and supported to navigate this process. Mentoring sessions take place online, by telephone, or face-to-face at least 3 times in 6 months (January – June).

Alumni mentors are volunteers who come from a range of different personal and professional backgrounds with vast knowledge and a range of experience. They provide a sounding board and offer practical information on specific roles and sectors, including what is required to work in that area and what their day-to-day job involves.

This programme aims to support students at a critical time in their career planning as they begin making decisions about employment, internships, or further study. Overall, the feedback from participants is excellent, and alumni mentors' time and commitment are valued. Students are grateful to alumni volunteers who give their time.

- *90% of students felt more confident approaching their career planning as a result of participating in this programme*
- *81% of students know more about roles/career paths/sectors that might interest them as a result of this programme.*
- *86% of students would recommend this programme to other students*

The experience makes a big difference for all involved. It helps build the UCD community, inspires active citizenship, and empowers students to foster essential connections that will continue to benefit them as they set off into the working world.

4 QUALITY EDUCATION



8 DECENT WORK AND ECONOMIC GROWTH



10 REDUCED INEQUALITIES



UCD Careers Network

UCD Advantage Award

By Aradhna Mathur



The UCD Advantage Award is the University's official qualification that recognises personal and professional development from engagement in co-curricular activities.

The UCD Advantage Award facilitates students in reflecting upon their interests and activities to evidence personal and professional development, contribution to UCD and the wider community, health and wellbeing and culture and engagement. It recognises the importance of transferable skills' at University level.



The UCD Advantage Award is an important addition to the UCD community and is based around four key 'themes' or 'pillars'. To achieve the award the student has to demonstrate engagement across four themes, which were developed in line with UCD's strategic objectives and strive to reflect UCD's values. Students are required to have a minimum of two co-curricular activities but can include as many as they wish.

- Theme 1: Personal and Professional Development
- Theme 2: UCD and the Wider Community
- Theme 3: Cultural Engagement
- Theme 4: Health and Wellbeing

There are many co-curricular activities that UCD students can engage in. Examples include volunteering in the community, actively engaging as a member of a club or society to participating in a Careers Network event to holding a part-time job.

Over 750 UCD students registered for the award in the academic year 2021-2022. Plans are in place to extend the Award to include other co-curricular activities and awards in UCD.

The award is managed by the UCD Careers Network on behalf of the University by the Co-Curriculum Project Officer. The application is hosted on SISweb and details and activities a student can undertake are explained on the UCD Careers Network Website. Students attend an induction session which covers all aspects of the award. Once a student begins their application, they can add activities and begin answering the application questions. Additional support is available throughout the process via one to one appointments and a specific email address skillsaward@ucd.ie

The award ceremony takes place each year in April where students are invited to receive their certificate. Students also receive a digital version of their certificate to share on their social media, and UCD Advantage is listed on the Diploma Certificate. Feedback from the students who have achieved the Advantage Award has been extremely positive.

For UCD staff engaged in Co-Curricular activities and awards, please contact Aradhna Mathur at aradhna.mathur@ucd.ie, for further information on how to ensure your co-curricular activities can contribute to the achievement of the UCD Advantage Award.



UCD
Advantage



“I recommend everyone to get involved with the Advantage Award as it is both rewarding and a great addition to your CV to show employees your commitment, time management and development. The Advantage Award is also a representation of transferable skills and adaptability which are qualities that employees love to see but are also fundamental to anyone who is entering the ever-growing career market! “



3 GOOD HEALTH
AND WELL-BEING



4 QUALITY
EDUCATION



UCD Chaplaincy

The UCD LifeHacks Course

By Scott Evans

A four session course designed to empower students and build community by offering interactive sessions about positive holistic health.

Our goal is to harness the expertise and wisdom of the UCD community and offer it to groups of students who are pursuing positive mental health. Over the four sessions of the LifeHacks Course, students are empowered to 'hack' their mind, body, narrative and relationships as well as getting the chance to get to know other students over a meal at the end of each session. By using an assets-based approach, students began to recognise their own strengths, learn from the strengths of others and build relationships and connections in a space where they were safe to be open about the challenges that they face.

In October 2022, we ran the course twice in different venues (UCD Student Village and St. Stephen's Chaplaincy) and were delighted that we had to increase the tickets available because we were oversubscribed.

Session 1: *Hacking Your Mind with David Delaney (UCD Wellbeing Co-Ordinator)*

Session 2: *Hacking Your Body with Rabin Das (Fitness and Nutrition Consultant)*

Session 3: *Hacking Your Narrative with Scott Evans (UCD Chaplain)*

Session 4: *Hacking Your Relationships with Caroline Ward and Bronagh Hanna (UCD Counselling)*

Both courses had 25-30 students enrolled and our survey feedback showed that 100% of respondents would recommend the course to other students. We not only plan to run the course again in Spring 2023 but are also working on a 'LifeHacks 2.0' Course that will introduce subjects like active listening and social media usage.



UCD College of Business

MISFIRES ERC Project -

Access to Medicines and vaccine equity

By Susi Geiger

Prof Susi Geiger and other members of her MISFIRES ERC project have been engaging deeply with the international Access to Medicines and data rights movements.

Prof Geiger is a member of Access to Medicines Ireland, itself a member group of Comhlamh Ireland. As part of this role, she organised in December 2021 a cross-organizational day of action to highlight Covid-19 vaccine inequalities. For this action, she drew together a cross-section of non-governmental organisations including Oxfam, the Irish Council for Civil Liberties, Trocaire, and other prominent local NGOs. The action received national media and social media coverage and resulted in a public hearing in the Irish Oireachtas.

Prof Geiger and her MISFIRES team also organised an educational 'creative action' workshop in September 2021 for non-governmental organisations involved in healthcare activism from Europe, the US and Kenya, in conjunction with the global organisation "Beautiful Trouble". This workshop led to several continuous engagements between members of Prof Geiger's MISFIRES team and the invited activist groups, with further events planned in Kenya.



ERC researchers engaging with activists to fight global Covid-19 vaccine inequity



Gender Contribution in the Operational Research community

The WISDOM Forum is an instrument devoted at supporting and encouraging the involvement of all genders in the Operational Research discipline within the European Association of Operational Research Societies (EURO)

Dr Annunziata Esposito Amideo and Dr Paula Carroll (UCD College of Business – Management Information Systems Subject Area) are the secretaries and the chair, respectively, of the EURO WISDOM Forum. The EURO WISDOM Forum was launched during COVID-19 times as a platform to promote gender participation in the field of Operational Research (OR). The EURO WISDOM Forum Committee Members are representatives from the National Operational Research Societies within EURO, Dr Esposito Amideo and Dr Carroll engage with the WISDOM Forum as representatives from Ireland.

WISDOM

WOMEN IN SOCIETY:
DOING OPERATIONAL RESEARCH
AND MANAGEMENT SCIENCE

In the timeframe September 2021 – October 2022, the WISDOM forum has progressed with its activities. In particular, with the second edition of the YoungWomen4OR initiative, aimed at introducing to the OR community twelve young women starting a career in OR, usually final year PhD students or early career researchers. Several webinars have been organised having the YoungWomen4OR as speakers and moderators and subject matter experts as senior academics in the field. It has been great to meet in person the YoungWomen4OR awardees at the most recent EURO conference that was held in Finland in July 2022.

Moreover, at the EURO2022 conference, Dr Esposito Amideo presented some of the research carried out with Dr Paula Carroll titled “Gender insights within the EURO OR Community” which used a mixture of primary data collection and machine learning models to investigate career progression and participation in OR based on gender.



Alumni Mentoring Initiatives

This year marked the second year of our Smurfit GLP Mentoring Programme for MSc/MAcc students, which runs as one of the co-curricular activities available to our Global Leadership Programme (GLP) student participants. The GLP Mentoring Programme falls under the 'Career Planning' pillar of the GLP Programme which has been hugely successful since it was first piloted 3 years ago, and formally introduced 2 years ago. The feedback from last year's participants was very positive. This year we had 218 participants on the programme: 109 student mentees and 109 alumni mentors. We had students from 19 different masters' programmes represented and of our mentors 66 are based in Ireland, 43 are based overseas from 15 different countries (UAE, UK, USA, Netherlands, Denmark, Canada, New Zealand, Australia, Saudi Arabia, China, Singapore, Sweden, Vietnam, Mexico, Germany).

In its fourth iteration, this year, the Quinn Business mentoring programme has grown to just under 160 Stage 2 students across all the undergraduate programmes including, for the first time, the BComm, BComm international, Economics and Finance, Business and Law and BSc Business Degrees. These student mentees have each been paired with an alumni business mentor from an impressive array of companies, roles and countries. The programme is run by Quinn School of Business in partnership with Business Alumni and gives students an opportunity to develop the business and personal skills required to succeed in today's competitive, global economy and support their career development.

Across our Quinn and Smurfit programmes we had over 554 student and alumni participants. We had approx. 300 students participating across our mentoring programmes, and we hope to grow this figure in coming years. This is only possible with the support and participation of our wonderful alumni mentors who give so generously of their time. We want to sincerely thank all our mentors, and we hope that they will continue to engage with programmes such as this one in the future. The programme offers us a fantastic opportunity to connect / reconnect with members of our alumni community, both in Ireland and also, very importantly, those overseas.

3 GOOD HEALTH AND WELL-BEING



4 QUALITY EDUCATION



UCD Business Impact Podcast



The award-winning podcast UCD Business Impact returned for Season Two in October 2021. The podcast allows us to showcase original thinking from our academics as well as featuring some notable College of Business alumni, board members and stakeholders. Season two of the podcast featured 19 episodes.

In episode one, we spoke to Professor Anthony Brabazon, Dean of UCD College of Business about the business of education and what makes a world-leading business school. In other episodes we speak to Legendary Penney's/Primark retailer and UCD Business alumna Breege O'Donoghue about what it takes to rise to the top of the Irish and global retail scene, the importance of evolving with your customer and what the future of retail looks like. Other interviewees this year included CEO of the Business Post and UCD MBA alumnus Colm O'Reilly who talked about the future of the newspaper industry from libel reform, tech disruption and the importance of supporting great journalists in a time when they are under fire. UCD Nova's Invention of the Year Award winner Dr John McCallig discussed blockchain, cryptography and why accountants are moving up the value chain and driving innovation within companies by introducing machine learning to provide better insights into large data sets. Recent UCD College of Business Alumni Award Winner, Olivia Maguire discusses her career journey from studying at UCD to becoming a Portfolio Manager in J.P. Morgan Asset Management in London. She also explains the concept of cognitive diversity and how it can meaningfully impact the diversity of any industry when implemented.

The podcast was conceived by the College of Business marketing team during lockdown and features Emmet Oliver as host. Listen here and subscribe to episodes on Apple Podcasts or Spotify.



University of Connecticut International Business Case Challenge Competition - UCD Quinn Students Take First Place



In late 2021 The University of Connecticut's International Business Case Challenge brought teams of four undergraduate students from around the world together to compete in analysing and presenting an international business case to judges. The UConn IB Case Challenge offered an excellent opportunity for students to gain exposure to international business issues as well as to meet business students from around the globe.

Rory Morrin (BComm1) and Hugh O'Gara (BComm3) collaborated with participants from ten other business schools globally, across six time zones, to work as teams on live case projects based in Indonesia and Japan. Hugh collaborated with team WJH Consulting which was comprised of students from UConn and Williams College, Massachusetts. The team took first place in the competition with their focus on sustainable recovery for Rinjani Mountain Coffee in the Philippines.

Rory was part of team KJR Global Solutions which also welcomed students from UConn, the University of Queensland and Belmont University in Nashville. The project addressed the regeneration opportunities of a Japanese Island with an aging population, for Forum Tauri.

“It’s a very special thing to see both first and final year BComm students step up, and compete in this way, particularly amidst this busy term,” said Professor Maeve Houlihan, Director of UCD Quinn School of Business. “The competition stretches over three weeks and all competitors are assigned to mixed teams of people they have not met before, and we are truly proud to see our students contribute so strongly on this international stage.”



Coffee and Cake Fundraiser in support of Medical Supplies for Ukraine

In March the College of Business held a Ukraine fundraiser which was hugely successful with fantastic attendance from both colleagues and students. An incredible €2,700+ was raised on the day and through online donations, and still counting. 100% of donations are going towards the purchase of valuable medical supplies for people in the Ukraine. Iryna Buksha shared her sincere “Thank You” with the College of Business community for coming together and supporting the call, and with special thanks to the wonderful Programme Office team for baking and event setup.

1 NO POVERTY



10 REDUCED INEQUALITIES



3 GOOD HEALTH AND WELL-BEING



Quinn Internship Programme

In January the Quinn Internship Programme team successfully facilitated mock interviews for 68 students which were generously (time-wise) supported by some of our partner employers. The mock interviews focused on enhancing the students’ interview skills as well as their professional skills to improve their chances in successfully landing an internship (and hopefully a job after graduation!). All interviews were conducted via Zoom, using the breakout rooms. Both the interviewers and the interviewees found the experience very beneficial.

Subsequently the Employer Engagement Week took place between the 11th – 14th January via Zoom. This involved 26 talks by representatives of some of the employers who have advertised internships as part of our Year Long Internship Programme. We had a very notable number of participants, with more than 90 students for some of the talks! Addressing their potential prospective Interns, the representatives outlined the goals of their companies and highlighted a summary of their advertised roles. More interestingly, a current intern(s) from each company spoke about their experience. All talks were recorded and are available for students to refer to during the internship application process.

The Year Long Internship Programme is an optional programme open to penultimate-year students in Commerce, Economics and Finance and BSc Business and the application process for 2022 will commence shortly. There are currently 213 students completing the year-long internship.

‘Smurfit Students Raise over €18,000 for Irish charities in 2021/22’

“Student leadership is one of the three pillars of the Global Leadership Programme,” said Dr Linda Dowling-Hetherington, Director, Assurance of Learning at UCD College of Business. “Through engagement in this pillar, students have the opportunity to be involved in an experiential learning activity that not only helps them develop their leadership competencies, but also encourages them to consider how they can make a difference in their local community. This is just one way in which the GLP helps students become impactful global business leaders.”

In 2021, a charity fundraising committee was created highlighting the ‘active citizenship’ element of the programme. Students were encouraged to think about how they can make an impact on others around them – in the School and in their local community and fundraising for a charity is just one way of doing this. The idea appealed to many students who feel privileged to be able to study at the UCD Smurfit School and wanted to use their time with us to ‘give back’.

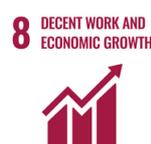
MSc Management student, Priyanka Verma, originally from India, raised €1,326 for Children’s Health Foundation 100minds—a programme that gave her the opportunity to fundraise and also receive an industry mentor. Priyanka analysed and identified a market opportunity for quality Indian Street Food; developed a business plan; collaborated with local food vendors to gain access to high footfall at Dun Laoghaire farmer’s market; managed purchase, production, sales, marketing, and negotiations; developed project management and time management skills.

Students who took part in UCD Michael Smurfit Graduate Business School’s innovative Global Leadership Programme (GLP) have raised over €18,000 for Irish charities in the 2021/22 academic year.



Natalia Furlong, MSc Management student from Ireland, organised a raffle which raised an outstanding €6,601 for Dogs Angels Ireland. Beyond the powerful impact for the charities, these projects allow students the opportunity to apply what they are learning in the classroom to ‘real-world’ activities, including managing projects, running a social media campaign, and communicating with key stakeholders.

Students also have the opportunity to demonstrate instances where they have used their own initiative, collaborated with others from across different programmes in the School and taken a leadership role. This year, students drawn from all over the globe chose a range of charities to support. Activities such as sponsored hikes, cycles, walks, bake sales, sea swims, food markets, raffles and more, all supported an active schedule designed to support those in need. Selected organisations included Children’s Health Foundation, Movember, Pieta House, LauraLynn Foundation, Dogs Angels Ireland, Focus Ireland, Mental Health Ireland, Women’s Aid, Enable Ireland and The SCOOP Foundation. The initiative is expected to continue and grow in the future.



UCD Business Alumni Challenge 2022

The second edition of our UCD Business Alumni Challenge – Kilometres That Count - has concluded for 2022. We invited members of our global alumni community as well as our students, faculty and staff to individually take part in an active wellbeing challenge for 30 days, commencing Friday, February 11, 2022.

It was a fantastic 4 weeks. With almost 900 participants from 30+ countries, it truly has been a global alumni community experience. Together, we collectively clocked over 70,500 kilometres, connected with members of our community and with UCD, and formed some healthy habits along the way. It has been wonderful to witness the engagement and enthusiasm of our challenge participants across the globe. Congratulations to everyone who achieved or exceeded their personal target distance.

During these 30 days, participants individually worked towards achieving their selected target distance of – 100km / 200km / 300km / 500km / 1000km.



Sandymount Beach Clean



On Saturday 2nd April, a group of students from the UCD Smurfit Global Leadership Programme organised a clean-up at Sandymount beach. Well done to MSc HRM students – Sophie Doherty, Nadine Wrona, Laura Kerin and Valetha Toh – for organising this event and to all twenty students from across a range of MSc programmes who participated on the day.



'You Are Who You Are' exhibition for International Women's Day

UCD College of Business students organised the 'You Are Who You Are' exhibition for International Women's Day in March 2022 which featured feminism posters, a fundraiser in support of Women's Aid, a photo wall and a message board where participants could leave words of encouragement.

Ailing Liang developed the concept and led the initiative for the installation. Students Shaifali Garg (Digital Innovation) and Shivani Misra (Digital Marketing) (top left) welcomed the Smurfit community to the exhibition earlier this week. Follow along on instagram at [@ucd.iwd](#).



UCD College of Engineering and Architecture

Drafting, Realising, Building: Tales of UCD Architecture in the Community

By Dr Ellen Rowley

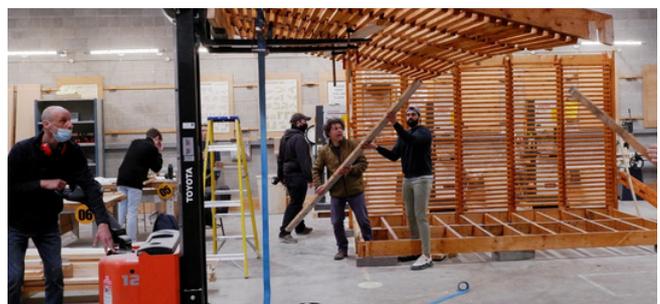
For the duration of the Spring trimester 2021/22, a group of UCD students from 4th year College of Architecture and Engineering - mostly Stage 4 Architecture (M.Arch) students along with some Final Year Engineering students – worked to design and build a structure to improve the back yard outdoor space of the emergency accommodation/adolescent intervention service, Sherrard House. Sherrard House was established in 1968 by former UCD Politics (Philosophy + Ethics) Professor, Fr Fergal O'Connor. And as such, this collaboration represents a continuity of the relationship between UCD and Sherrard House; the latter consistently delivering a much needed service in Irish society.

Through this very live commission - a dynamic teaching and building exercise - the UCD students are gaining skills in site-surveying, responding to a client, designing iteratively, designing constructively, procuring materials, follow-up client meetings, project budget management, ordering materials, trialing structural methods, constructing with timbers at UCD's Richview Building Lab and monitoring installation (by others) on site.

At the same time, Sherrard House benefits from the project by exploring, in the wake of Covid 19, its own outdoor space and the potential it presents, in the high-density neighborhood of Mountjoy Square and North Circular Road (Dublin 1).

The staff is presented with the rare opportunity (for a budget project) of iterative designs.

While the primary project was to design and construct an extensive pergola for Sherrard House, thereby bringing newfound energy and potential to the yard space of this pair of late Georgian Houses, there was a longer term secondary project which involved a smaller number of Architecture students working with Sherrard House staff. This was to make sensory evacuation maps, through drawing and model, for the staff to share with the residents.



As Sherrard House is now an emergency service, housing adolescent girls for 6 – 9 months only, there is a high turnover of residents. At the same time, Sherrard House consists of two 1830s Georgian houses, stitched together. The three floors-over basement houses, with their two staircases and mirrored floor plans, are big and complex, relative to most residents' previous domestic experience. As such, the staff find it challenging to present the house and its many routes to new residents; this is particularly difficult in terms of evacuation (Fire Escape etc) routes from individual bedrooms. Architecture students have ameliorated the complicated floor plan and evacuation routes by making more sensory and interactive evacuation maps, for the staff. They made an assortment of models, for communal areas and plywood boardgames with individual handmade clay figures, as well as colourful 2-dimensional representations for each door.

3 GOOD HEALTH AND WELL-BEING



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10 REDUCED INEQUALITIES



11 SUSTAINABLE CITIES AND COMMUNITIES



UCD Community Choir

Choirs for Cancer 2023

By Elena Keany

Choirs for Cancer is a permanent feature in the performance schedule of UCD's Community Choir. It is an honor to perform at this annual event on campus and to be part of this dedicated community.

UCD's Community Choir was established as a UCD Equality, Diversity and Inclusion (EDI) initiative. The choir was seen as a way of bringing together staff from across Belfield's 330 acre campus and the Michael Smurfit Graduate School of Business campus in Blackrock. The choir is comprised of current and retired UCD staff and is directed by Caoimhe O'Neill.

This year the Choir were delighted to be once again singing, in person, with regular and new performers from across the country. The song of choice for their individual performance was Treat People With Kindness (Ilsey Juber/Jeffrey Nath Bhasker/Harry Edward Styles). The final ensemble performance was Brave (Jack Antonoff/Sara Bareilles). Arranged and conducted by Caoimhe O'Neill it sent a strong message of support and respect to those involved with cancer, be it those who have recovered from or are living with cancer, those involved in caring for people with cancer, those working in research or day to day activities in health and wellbeing.

In Autumn 2023, the Choir will start to prepare for Choirs for Cancer 2024.

3 GOOD HEALTH AND WELL-BEING



UCD Community Choir was formed in 2016 and is comprised of current and retired UCD staff with a core group of 70-100 singers.





UCD Conway Institute

STEP Through the Looking Glass: Stories Told of Experimental Processes

By Anna Wedderburn

Artist Lorna Donlon worked with 12 researchers and 2 patient advocates from UCD Conway Institute to tell research stories in a very creative way for a touring exhibition.

‘STEP Through the Looking Glass: Stories Told of Experiment Processes’ was one of 47 projects to receive funding under the Science Foundation Ireland (SFI) Discover Programme in 2021.

Lorna Donlon held an artist-in-residence position in UCD Conway Institute, funded through the UCD Welcome Institutional Strategic Support Fund in partnership with Parity Studios in 2020-2021. STEP Through the Looking Glass builds on the work done during that residency and tells research stories using everyday objects as storytelling devices, in an exhibition that will tour clinical and community settings across Ireland.

Lorna worked with 12 researchers and 2 patient advocates from UCD Conway Institute for this exhibition. She asked each of them to pick two objects: one that best defines their work, and one that is personal to them. Each researcher and patient advocate was then photographed with their objects, by photographer Anthony Hobbs, before loaning them to Lorna to be included in the exhibition.

During the first few months of 2022, the exhibition was created. The photographs were printed and framed, display cabinets to hold the researcher and patient advocate objects were built, clips of Lorna in conversation with the researchers and patient advocates about their chosen objects were recorded, and an accompanying digital visitor experience was designed (www.stepartexhibition.com).

The exhibition officially opened on Saturday 6th August 2022 in Grennan Mill Craft School. The portraits were hung on the walls, while four cabinets holding the objects belonging to the researchers and patient advocates stood in the middle of the exhibition space. Elaine Quinn, UCD Conway Institute Manager, chaired a panel discussion with artist Lorna Donlon, UCD Conway Institute researchers Assistant Professor Nicola Fletcher, Professor Breandán Kennedy, Professor William Gallagher, and Professor Helen Roche, and patient advocates Ciara McNamara and Tom Hope. Lorna explained the creative process behind the exhibition, while the researchers and patient advocates spoke about their objects and the stories that they tell. The audience were in awe of the discussion, with many remarking on how the researchers seemed so normal, having now viewed them as people as opposed to someone in a white lab coat. The exhibition continued to tour around various venues over the course of 2022. Venues included: Barretstown, UCD Conway Institute, University Hospital Waterford, and St Vincent’s University Hospital.



UCD Culture & Engagement

By Mark Simpson

Employee Engagement and Volunteering

Culture & Engagement's mission is to support employees by providing information, activities, and opportunities to connect them as a community to each other and the objectives of the University, while promoting good physical, mental and financial wellbeing. Ultimately making UCD an employer of choice.

This year saw a continuation of online events due to Covid restrictions with more campus-based events returning towards the end of the year. In total some 2,900 registrations were received for 39 events across the year ranging from financial wellbeing webinars to team step challenges with nearly €10,000 raised for charity.

In April we supported a Climb Lyons Hill event running alongside the national Climb with Charlie event to raise funds for the Irish Motor Neurone Disease Association and Pieta, Ireland's national suicide prevention charity. The event took place on UCD Lyons Farm, the University's 250-hectare teaching and research facility.

The UCD Community Choir held their inaugural concert, which was delayed for over two years due to the pandemic, on Saturday, 28 May. Culture and Engagement supported the staging of the event allowing the ticket sales amounting to over €5,000 to go directly to UCD's charity of choice Special Olympics Ireland.

Further engagement with Special Olympics Ireland took place through the athlete leadership programme. This included a health promotion programme delivered by students in a module coordinated by Dr Celine Murrin in the UCD School of Public Health, Physiotherapy and Sports Science. In addition, a series of life skills zoom calls took place with groups of employees and athletes in the Conway Institute and elsewhere. Sports discussions built on the 'coffee and chats' format that previously took place and were developed by Brian Mullins and Gerard Brennan in UCD Sport. These sessions were prepared and presented by UCD Sports Scholarship students.

The benefits of physical exercise for all employees were promoted through a number of programmes run in conjunction with Healthy UCD. For example, the 5+ Team Challenge promoted nutritional health and mental wellbeing as well as physical exercise by encouraging participants to consume 5+ servings of fruit and veg a day, spend 5+ minutes on their mental health as well as covering more than 5KM daily.

“ This year saw a continuation of online events due to Covid restrictions with more campus-based events returning towards the end of the year. ”



UCD Values in Action Awards 2021

The UCD VIA (Values in Action) Awards recognise colleagues who bring the University's values to life. The awards were initiated by the Employee Engagement Network four years ago and are run by Culture & Engagement. In 2021, 38 nominations were received and 10 awards presented, including the following recipients.

Recipient: Prof. Judith Harford
School: UCD School of Education
Nominator: Dr Joe McGrath

Judith Harford was recognised for her efforts to support students in disadvantaged schools to access higher education as well as her work in the University around gender equality. In relation to supporting students she secured funding in the last 18 months to the value of almost a million euros to support 700 pupils in designated disadvantaged schools nationally at senior cycle level. This programme, Power2Progress, which Judith runs voluntarily, will be a gamechanger in fostering equity and building educational resilience. In addition, it is important for UCD's reputation in the field of EDI, particularly in increasing the number of students from under-represented backgrounds.

Under the Power2Progress programme all 700 pupils have been given their own laptop and these laptops will remain with the schools in perpetuity. This will make a huge difference to these students, as the digital divide is quite staggering in DEIS schools, and this was exacerbated during the COVID-19 pandemic, where many of these students had no device whatsoever to engage in remote learning. The fact that the schools get to retain these laptops beyond the lifetime of the programme means that their digital infrastructure has been significantly transformed.

In order to promote gender equality Judith has engaged in informal mentoring to support women in the promotions process. This has taken considerable time and commitment. In addition, she has also organised a series of seminars to promote gender equality in the College.

Judith was recognised for the values of collegiality, diversity and integrity.

Recipient: Assoc. Prof. Hilda Loughran
School: UCD School of Social Policy, Social Work and Social Justice
Nominator: Theresa OLeary

Prof. Hilda Loughran was recognised for her commitment and dedication to building long term community partnerships between UCD and community drug and alcohol services. When she started working in UCD, Hilda recognised that UCD was not really connected to the type of communities and the types of concerns that she was familiar with from her social work practice. In 1996, she became involved in a partnership with 'Community Response' - a community response to the drug and alcohol problem in the south inner city. Between 1998-2001, she developed a partnership with the then Adult Education in UCD, and Community Response and Merchant's Quay. Together they developed a Diploma in Community Drugs Work. This partnership also led to the Friars in Merchant's Quay giving UCD their valuable library of papers - which became the UCD Mícheál Ó Cléirigh Institute.

Over the following years Hilda developed partnerships with An Cosan in Tallaght and Ballymun Youth Action Project. In 2015, Hilda set up a partnership with the SAOL Project: an addiction service for women which focused on education. At present she is working with Coolmine Therapeutic Community developing a service-user-led exploration of the experiences of women with drug use issues and social work. She is also currently building a partnership with Ringsend and Irishtown Community Centre.

Hilda epitomises the values of engagement and diversity. She sees the benefit in community-university partnerships and understands that these collaborative partnerships bring the values of the university to life and realise UCD's aim to increase engagement, locally and nationally. Through her commitment to welcoming community organisations from socially economically disadvantaged communities, Hilda has opened up the University and made UCD accessible to people and communities that may never have had the opportunity before.

Recipient: Dr Niamh Pattwell
School: UCD School of English, Drama and Film
Nominator: Hilary Minch

Dr Niamh Pattwell was recognised for her role as chair of UCD Volunteers Overseas. She has generously contributed her time and expertise to the charity in a voluntary capacity, dedicating herself to supporting UCDVO achieve the highest standards of responsible international volunteering and global citizenship education, that has had a profound impact on the lives of hundreds of students and those the charity works with. Niamh has provided outstanding stewardship to UCDVO in a period of transition and has led the organisation as it underwent its first independent external evaluation to learn from its journey so far, and chart the future direction of the charity. She helped the charity successfully navigate the COVID 19 pandemic, adapting its programmes effectively for remote delivery and embracing change.

Over 1,700 volunteers (students, staff, faculty and alumni) have taken part in the year long volunteering and global citizenship programme with UCDVO since its foundation in 2003. For many, the experience has been transformative and has influenced areas of study and career paths following their time in UCD.

Niamh dedicated enormous time and energy to the effective governance of UCDVO and implementation of the 2019-2021 Strategic Plan, including oversight of the board working groups; development of key policy documents; succession planning and ensuring UCDVO's compliance with the Charity Regulator Governance Code.

Through her tenure as chair of UCDVO, as well as her contribution as a board member over a six year period, Niamh has exemplified someone living UCD's values, with collegiality, excellence and integrity to the forefront.

Recipient: UCD Student Health Service Team
Unit: Student Services and Facilities
Team Members: Sharon Lane, Moira Ryan, Susan Trounce, Oisín O'Connor, Geraldine Mc Dermott, Patricia Brady, Ciara O'Dowd, Joe Conway, Fiona Thompson, Irene McDonnell, Eadaoin Lysaght, Sandra Tighe, Geoffrey O'Donohoe, Donal Kiernan
Nominator: Dominic O'Keefe

The UCD Student Health Service Team were recognised for their outstanding response to the unprecedented situation due to the COVID-19 pandemic, over the past 20 months. At a time of great fear and anxiety every member of the team worked beyond expectations on the front line and unvaccinated (initially) to ensure the best and safest care for the students of UCD. In those first few months of the pandemic the campus was a lonely and worrying place to be and the work this team performed could remain forever invisible if not acknowledged. When the need was greatest the team displayed both collegiality, creativity, dedication and integrity by developing initiatives to support both Irish and international students. This work allowed the service to remain open to meet the healthcare needs of our students throughout the pandemic.

***The UCD VIA Awards
recognise colleagues who
bring the University's values
to life.***

***In 2021, 38 nominations were
received and 10 awards
presented.***

In 2020 the HSE approached the service to set up a health screening programme for the graduating UCD medical students, due to the HSE Occupational health departments being overwhelmed. In a matter of days, the team set up a complex system to review the medical data. Clinical assessment was required and paying meticulous attention to the latest scientific guidelines, clinical assessment stations were organised which enabled the team (all of whom were unvaccinated at this time) to see these newly qualified doctors and collate the required medical information. This project enabled 185 doctors to join the medical workforce on the frontline in the fight against COVID 19 in 2020.

Demonstrating great creativity, engagement and collegiality they worked closely with the SU to set up a Q&A via Instagram and other social media channels for students to ask questions relevant to COVID 19.



To see the full list of Value in Action Award recipients visit:

<https://www.ucd.ie/engage/engagement/events/ucdawardspage/2021viaawards/>



UCD Energy Institute and UCD School of Business

UCD Sustainable Energy Community (SEC)

By Paula Carroll

The UCD-SEC is engaged in supporting and developing research opportunities for the UCD academic and student community to achieve sustainable energy goals in line with the UCD policy and the Energy Master Plan. The SECs are an initiative of the Sustainable Energy Authority of Ireland to support community groups to come together to improve how energy is used for the benefit of their community.

The UCD SEC hosted SECs from Dun Laoghaire Rathdown on 1st March 2022. Participants were welcomed by Triona McCormack (Director of Research, UCD), explored the German Embassy's Energie Wende exhibition and participated in a lively discussion on the aims of their SECs. We look forward to welcoming the SECs to UCD for future events.

7 AFFORDABLE AND CLEAN ENERGY



11 SUSTAINABLE CITIES AND COMMUNITIES



13 CLIMATE ACTION



UCD in the Community

By Niamh Byrne

Student Volunteering

Studentvolunteer.ie is a network of Irish higher education institutions that have come together to create an online resource to connect students and community groups, charities, schools, hospitals, public bodies and NGOs across Ireland.

UCD in the Community are proud to sit on the National Student Volunteering Working Group under Campus Engage in the Irish Universities Association (IUA). The Campus Engage working group on volunteering and student-led engagement encourages good practice and building capacity to support the management of volunteering opportunities and data to provide evidence on the quantity and quality of student volunteering activity. As part of that working group, UCD in the Community helps manage the backend of the StudentVolunteer.ie platform.

In 2021/22 UCD in the Community presented to over 400 new and returning students across the university, as a result of this, there were 280 new UCD student registrations to studentvolunteer.ie throughout the academic year. At present, there are over 2,600 UCD students registered on the site, where they have the opportunity to sign up to a wide range of volunteering opportunities.

In March 2021, the National Student Volunteering Working Group collaborated with community organisations; Concern, Project US World Café, STAND and WE ACT campaign to provide a series of workshops to support student volunteers.



In December 2021, the national Student Volunteering Working Group, under Campus Engage in the Irish Universities Association, launched 'The Value and Impact of Higher Education Student Volunteering in Ireland' report. It recognises that student volunteers are a major force underpinning Irish higher education institutions' civic role and driving Ireland's agenda to create an island of inclusion and engagement.

UCD in the Community, as a member of the working group, are delighted to share and be part of the development of this report. The report serves to highlight the value and impact that student volunteers play, not only in our HEIs, but in local, regional, national and international communities. The report also highlights a number of recommendations that we have identified that can further support this valuable work and grow HE student volunteering across the island of Ireland.

“
We encourage you to read and share the report with your colleagues, student volunteers and community partners
”
www.studentvolunteer.ie/reports/The_Value_and_Impact_of_Higher_Education_Student_Volunteering_in_Ireland.pdf

Volunteer WORKSHOPS *Volunteer for Good!*

STAND: Dipping your Toes into Student Activism
→ Wednesday 9 March
3-4pm, online

CONCERN: Digital Cafe, Build a Better World
→ Wednesday 23 March
3-4pm, online

WE ACT: The scope of civil society volunteering and careers
→ Wednesday 30th March
3-4pm, online

3 GOOD HEALTH AND WELL-BEING



10 REDUCED INEQUALITIES



17 PARTNERSHIPS FOR THE GOALS



UCD in the Community Volunteering Awards

The UCD in the Community Student Volunteering Awards aims to celebrate and recognise student volunteering in the community (with volunteer-involving organisations) and in UCD activities, such as clubs, societies, peer mentoring, class representatives and the SU.

On Wednesday 10th November UCD in the Community was delighted to hold the first ever Volunteering Awards! Volunteers were presented with a Bronze, Silver, or Gold award.

There are three awards available to UCD students:

- BRONZE: 20 hours of volunteering
- SILVER: 40 hours of volunteering
- GOLD: 60+ hours of volunteering

Students are recognised for all types of volunteering, including volunteering with a local sports club, through UCD societies and unions, remote volunteering online or fundraising for a charity.



English Language Classes for Ukrainians

In early Summer 2021, UCD in the Community came together to discuss the Ukrainian crisis and how best we could support Ukrainian refugees arriving to Ireland. It was decided to provide free English classes, to help empower the Ukrainian community to have a voice whilst in Ireland, through language acquisition support and development.

A team of Ukrainian teachers were employed to deliver up to 18 classes per day in classrooms based in the UCD Quinn School of Business and the UCD Sutherland School of Law. In addition, a number of UCD staff came together to deliver workshops and trips outside of UCD to those Ukrainians and their young families who were living on UCD campus during the Summer months. UCD in the Community were honored to provide these classes which are still running to this day with hundreds of Ukrainians learning English.

We welcome all student volunteers to apply for an award. For information on how to apply for the 2022/23 awards head to:

www.ucd.ie/ucdinthecommunity/getengaged/ucdstudents/ucdinthecommunityvolunteeringawards/

Hope Fest 2022

Hope Fest is an annual wellness and music event for those experiencing homelessness in Dublin, run by students and staff of UCD, in collaboration with the Dublin Lions Club and Dublin Simon Community.

We were delighted that Hope Fest returned to an in person event, on Saturday 10 Sep 2022 from 12pm - 3pm in the Iveagh Gardens, Dublin 2. Over 20 volunteers from across UCD staff and students volunteered to help out on the day with over 600 people and families experiencing homelessness attending the event. After a few years of going virtual due to Covid-19, Hope Fest 2022 welcomed the opportunity to bring back the 'festival' feel, with plenty of food, various musicians and a wellness area, where guests availed of numerous services, such as haircuts, massage and yoga!

1 NO POVERTY



3 GOOD HEALTH AND WELL-BEING



10 REDUCED INEQUALITIES



17 PARTNERSHIPS FOR THE GOALS



Dublin Simon Community Annual Voucher Appeal

Localise youth volunteering challenges young people to come together and make a difference in their local community by being of service to others. Through the Localise youth volunteering programmes, young volunteers directly address the needs of their community.

Through their Localise volunteering programme, the wonderful Transition Year students in Terenure Presentation Community College organised three fundraisers in their school and together with the vouchers donated from the UCD community, €2,900 worth of vouchers were donated and handed over to Dublin Simon on Thursday 9 December 2021. The Dublin Simon rough sleeper team delivered these vouchers directly to their clients, supporting them to buy essential items and warm clothing.

1 NO POVERTY



3 GOOD HEALTH AND WELL-BEING



17 PARTNERSHIPS FOR THE GOALS



Mindfulness with UCD in the Community



Mindfulness in the Community

Mindfulness courses continued to be offered to UCD staff in the form of 2 Mindfulness-Based Stress Reduction (MBSR) courses online.

The MBSR program began in its first iteration in 1979, developed by a scientist who was also a meditator and yogi, Jon Kabat-Zinn, founder of the Stress Reduction Clinic at the University of Massachusetts Medical School. Since that time a considerable body of research has developed, and the program is now taught all over the world. What started as a public health initiative shifted to a broader effort to support “greater health, well-being, and wisdom” (JKZ, 2018).

In the context of COVID and lockdown, demand for these courses outweighed capacity and both courses were at capacity. Since it was not yet practical to deliver these courses in person, both offerings were held in the evenings and participants logged on from home. Prior to signing up, the scope and expectations of the course were outlined individually to all participants to ensure clarity around the exact nature of the programme as well as the commitment to daily home practice.

Early research on the program helped establish MBSR as a viable intervention for a host of physical, emotional, and psychological conditions. It has been shown to support primary, secondary, and tertiary public health goals: preventing illness and disease—including cultivating inner resources that support resilience and healthy coping; as an intervention for COVID conditions, especially since stress reduction is applicable in any disease state; and to ameliorating effects of chronic, long-standing conditions for which recovery is not possible.

Participants reported multiple benefits including discovering a new way of dealing with stress, opening up a new perspective on life, developing a deep understanding of mindfulness and has gained a lot from the course. A follow-up offer was suggested by participants of a live online weekly guided mindfulness drop-in from September 2022. This feedback helped form the basis for planning the UCDIC mindfulness programme for 2022-23.

3 GOOD HEALTH
AND WELL-BEING



17 PARTNERSHIPS
FOR THE GOALS



UCD Library

Who'd Ever Think It Would Come to This? A Civil War Cantata

"Who'd Ever Think it Would Come to This?", a newly-commissioned cantata based on Irish Civil War (1922–23) documents held in UCD Archives, premiered on Friday 30th September, 2022 in UCD's O'Reilly Hall to a packed house. The broadcast premiere of this event was on RTE Lyric FM on the 14th October.

This unique musical response to the Decade of Centenaries, which forms a major contribution to the canon of new Irish choral/orchestral music, was composed by Anne-Marie O'Farrell to a libretto written by Ed Vulliamy, journalist and former war correspondent, using material from UCD Archives. The work, adapted for performance by Kellie Hughes, Artistic Director of UCD Ad Astra Academy, was performed by RTE Concert Orchestra; award-winning chamber choir Resurgam; soloists Colette Delahunt (soprano), Sharon Carty (mezzo-soprano), Dean Power (tenor) and Benjamin Russell (baritone); and conductor Dr. Ciarán Crilly (Head of the UCD School of Music).

Inspiration for the idea of a commemorative work of the Civil War centenary was conceived by Kate Manning, Principal Archivist in UCD Archives, who drew inspiration from Ed Vulliamy's book *The War is Dead, Long Live The War, Bosnia: The Reckoning*. Published twenty years after the end of the Bosnian war (2013), this work raised questions about the function and importance of commemoration to survivors of the war, and the ongoing trauma caused by the pervasive absence of memorials and by obstacles placed in the way of acts of commemoration.

Manning, considering the commemoration as an act of solidarity, saw the commissioned cantata as a work that would acknowledge what has happened, and also confront and remember the impact of past events. Referring to the work associated with cataloguing archival collections, she noted that archivists respond to the language and form of the documents, and many also live with the voices of those who created these documents (official military reports; deeply personal letters and diaries; maps and photographs; coded cipher messages; smuggled instructions; execution orders; and personal memoirs). She explained that this cacophony of voices, which are represented in the UCD Archives' revolutionary period collections, cover the gamut of feelings: pride, disgust, horror, certainty, fear, love, friendship, and loss. She noted that throughout the documents these voices compete with each other: "some are confident, some struggle to be heard. Some speak with authority for the many, and some argue against the consensus".

The hour-long cantata follows the War's chronology and represents this cacophony, drawing on a myriad of voices, from Eithne Coyle (a republican imprisoned during the war, and in 1926 elected president of Cumann na mBan) to General Mulcahy (who succeeded Collins as Commander in Chief of the Army). The title of the cantata, "Who'd Ever Think it Would Come to This?" comes from Ernie O'Malley's *The Singing Flame: A Memoir of the Civil War, 1922–24*, where he quotes the crowds watching captured defenders of the Four Courts being marched through the streets of Dublin, following their seizure by government forces. (More at the project website <https://civilwarcantata.ie>)

4 QUALITY EDUCATION



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



A related symposium, organised by Dr. Wolfgang Marx, UCD School of Music, and held before the performance, reflected on this creative response to commemoration; discussed the sources on which the libretto is based, and considered the issues of memory, pain and identity, the nature of literary and musical commemoration, and how the views of the civil war generation interact with ours today.

This project, made possible by the UCD Decade of Centenaries grant scheme (2019), received further support from Arts Council Ireland, UCD College of Arts & Humanities, UCD University Relations, Resurgam, and Lyric FM.

This article draws, with permission, from the related article in UCD Today
<https://www.ucd.ie/universityrelations/eventspublications/readucdtodayonline/UCD%20Today%20Autumn-Winter%202022.pdf>

The public are welcome to view collections in UCD Archives.

Contact archives@ucd.ie for enquiries.

Folklore

An exhibition entitled 'Into the Island', exploring the life and significance of the celebrated storyteller Peig Sayers, opened at the Museum of Literature Ireland (MoLI) on 7 July 2022. It represents a collaboration between the National Folklore Collection (NFC) and MoLI, and includes artefacts, manuscript material and audio samples provided by UCD. The exhibition ran until the end of 2022.

The Civil War Memory Project is a collaboration between the NFC and Scratch Films to record and archive oral history relating to the Irish Civil War, involving UCD School of History staff and postgraduates.

More than 70 audio and video recordings have been made throughout Ireland, with filming completed on 4 August. A two-part documentary series based on these recordings will be broadcast by RTE One in Spring 2023.



4 QUALITY EDUCATION



5 GENDER EQUALITY



Poetry as Commemoration

Poetry as Commemoration, an initiative of the Irish Poetry Reading Archive (IPRA) at UCD Library, encourages people of all ages, across the island of Ireland, to build a greater understanding of our shared past by creatively engaging with archival materials relating to the War of Independence and Civil War archives.

Communities are invited to turn to poetry as a mode of understanding and expression and, using resources from national and local archives, draw inspiration for new work that reflects not only on past events, but also engages creatively with imagined futures.

Poetry, as a medium, invites nuanced interpretation and the unpacking of complex issues in a compressed space.

It can communicate the effect of significant events on the lives of ordinary people, while simultaneously promoting a shared understanding of these events. As former Director of Poetry Ireland Niamh O'Donnell stated, poetry has a generative capacity, 'offering interaction and discovery as an alternative to confrontation, offering curiosity not certainty, hope not hate'.

Supported by the Department of Tourism, Culture, Arts, Gaeltacht, Sport and Media, under the Decade of Centenaries 2012–2023 programme, the project includes a range of activities including:

- Ten newly commissioned poems by poets: Aifric Mac Aodha, Chiamaka Enyi Amadi, Bebe Ashley, Martina Evans, Seán Hewitt, Paul Muldoon, Nithy Kasa, Victoria Kennefick, Padraig Regan, Stephen Sexton. This work will be published by The Salvage Press in Spring 2023. Recordings of these poems will be made available on the Poetry Jukebox installations.

- Creative writing workshops for a range of age groups. Poems created in workshops are gathered to form a new archive which will be housed in the Irish Poetry Reading Archive, UCD Library. This archive will be part of the legacy of the Decade of Commemorations.
- Touring public art installations make the written word come to life in our public spaces, bringing poetry to new audiences and opening up unique perspectives on the past. In June 2022, a commemorative Poetry Jukebox was placed in St. Stephen's Green, Dublin, in partnership with the OPW. Another jukebox was unveiled, as part of the Belfast Book Festival, at The Crescent Arts Centre in Belfast. Over a two year period, eight sound installations will tour the island enabling members of the public to listen to a curation of 20 poems relating to events that led to the establishment of the Free State and the Civil War.

This Poetry as Commemoration project runs from 2022–2023. The website lists workshop dates and locations, and everyone is welcome to submit a poem to the virtual commemorative poetry wall. Led by UCD Library, and supported by Associate Professor Lucy Collins and Dr. Catherine Wilsdon, Creative Producer, the website is available at :

<https://www.poetryascommemoration.ie>



UCD Digital Library

UCD Digital Library holds a wealth of digital content from the UCD cultural heritage repositories and from partner organisations. The collections include a wide range of unique resources that reflect the heritage and history of Ireland. It is made up of materials that have been digitised (documents, maps, photographs etc), and material that was initially produced in digital format.



Digitising these materials makes them freely available and widely accessible to the general public, and also helps to ensure their survival. Many of the UCD Digital Library collections are also published to Europeana, the digital online gateway to European cultural heritage collections. Having this wealth of material available online makes it easier for everyone to appreciate their cultural heritage and use it for study, work or leisure. Recent collections include:

- The Carysfort College Registers, 1883-1922: Three unique handwritten ledgers, spanning almost 40 years, which outline student registrations at Our Lady of Mercy Training College, Baggot Street and Carysfort Training College. These volumes, which record home address, age, diocese/ parish, position in school, and examination results, are of interest to those researching genealogy, social history, history of education, and teacher training in Ireland. This project, funded by the Royal Irish Academy through the Kevin B. Nowlan Digitisation Grant (awarded 2020), was led by Professor Deirdre Raftery, UCD School of Education, with UCD Digital Library and Congregation of the Sisters of Mercy as partners.

The original collection resides in the Mercy Congregational Archives, and the digital collection is at <https://digital.ucd.ie/view/ucdlib:271000>

- M. Michael Corcoran's Photograph Albums: Photographs taken by Mother Michael Corcoran IBVM (1846—1927), Superior General of the Loreto Sisters. M. Michael was a self-taught photographer who used her camera to capture religious sisters, ministries, pupils, employees and friends of Loreto communities in Ireland and across the world. The collection consists of six albums (568 photographs), six lantern slides and a glass plate. This digital collection, funded by the UCD Decade of Centenaries Award, was made possible through the partnership between Professor Deirdre Raftery, UCD School of Education; IBVM (Loreto); Institute & Irish Province Archive, and the UCD Digital Library. It is available at: <https://digital.ucd.ie/view/ucdlib:262000>.

A celebratory video of the life and work of Mother Michael Corcoran IBVM, is available at: <https://vimeo.com/718269622>.

- Irregular News: Civil War and Republican Ephemera Collection: Six bound volumes of Irish newspapers and ephemera, covering the Irish revolutionary period, 1916—1940. The majority of the material, from the Civil War period, 1922—23, gives detailed accounts of daily activities of the irregulars during the Civil War. It also shows the reaction of the anti-treaty propaganda machine to the deaths of major figures in the conflict, such as Michael Collins, Arthur Griffith and Harry Boland.

This rich store of primary source material was collected by the Irish Franciscans and was transferred to UCD in 2017, as part of the UCD OFM partnership agreement. Digitisation was made possible by the UCD Seed Funding Scheme. Launched in November 2021, Irregular News: Civil War and Republican Ephemera can be found in the UCD Digital Library at <https://digital.ucd.ie/view/ucdlib:265000>.

Further external partnerships are currently underway, including one with Irish Lights, and the resulting collections will be made available next academic year.

4 QUALITY EDUCATION



5 GENDER EQUALITY



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



Ukraine: The Sharing Library

During summer 2022, UCD Library in collaboration with UCD in the Community set up a Sharing Library for Ukrainian families who were living in temporary accommodation at Belfield's Roebuck Residences. This small library, holding new books provided by UCD Library and Dún Laoghaire Rathdown Libraries, held fiction and dictionaries for adults and children, in both Ukrainian and English.

In mid-August, when our Ukrainian guests moved to alternative accommodation, they were invited to take with them a book from the collection. The remaining books were transferred to an off-campus re-homing centre for others to enjoy. Feedback has been very positive: "It is a place where the adults feel safe while the children can continue with their education and development. We are lucky to have books to suit all levels of readers both in English and Ukrainian. The library is a very important resource for us and is very popular with our guests". UCD Library is also providing access to students and academics from Ukraine who are in temporary accommodation in the Dublin area and who want access to an academic library



СПІЛЬНА БІБЛІОТЕКА

Ці книги безкоштовні. Якщо у вас є улюблений, візьміть його, коли підете. Сподіваємося, вам сподобалася «The Sharing Library».

PROVIDED BY
UCD AND UCD LIBRARY
IN PARTNERSHIP WITH:

3 GOOD HEALTH AND WELL-BEING



4 QUALITY EDUCATION



10 REDUCED INEQUALITIES



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



UCD School of Agriculture and Food Science

By Karen Keaveney

Citizen Rural: Digital Data for Participatory Democracy in Remote Places

Citizen Rural is about bringing spatial data together that is accessible for communities and individuals living and working in rural places. The project will develop a co-designed evidence base for rural decision-making in the Living Lab of County Roscommon.

The perceived lack of digital data and technologies in remote rural, peripheral and/or dispersed settings is a challenge for the establishment of strong evidence bases for the sustainable development of these types of places. This project brings together established community and co-operative networks in rural areas, current rural development strategies around the Smart Village concept and Community-Led Local Development (CLLD), and emerging or established digital technologies and data exploration to engage citizens in co-design for territorial plans/strategies (county level and below).

The project will establish a living lab in a specific study area to test these technologies with specific cohorts, e.g. farmers, small business owners, local officials. Conceptually Halfacree's (2006) threefold architecture for rural space provides a conceptual framework for the project: rural localities; formal representations of the rural; and everyday lives. Within the conceptual framework the project asks two key questions:

1) How can robust data-driven social, economic and environmental evidence bases be established for rural geographies which do not have the same infrastructure density as urban places?

2) how can rural citizens engage with data for the co-design of strategies for the sustainable development of their localities?

In asking these questions, an interdisciplinary approach is not only desirable but necessary, allowing Human Geography and Physical Geography as distinct disciplines to coalesce, and address this challenge for sustainable development.



Citizen Rural

Moreover, the creation of a robust spatial data basis can enhance understanding of the threefold architecture of the rural and support actions towards the achievement of Sustainable Development Goals (SDGs), in particular: SDG 11 to make cities and human settlements inclusive, safe, resilient and sustainable; SDG 8 to promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all; and SDG 9 to build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation. The study area for this project is County Roscommon, Ireland.

The project is entirely funded by the Irish Research Council.

8 DECENT WORK AND ECONOMIC GROWTH



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



11 SUSTAINABLE CITIES AND COMMUNITIES



An Roinn Forbartha Tuaithe agus Pobail
Department of Rural and Community Development

Ár dTodhchaí Tuaithe
Our Rural Future



GeoWestCoast

Engaging Ireland’s West Coast communities in Heritage, Landscape, Conservation and Development Projects: Evaluating A Participatory Approach in Mulranny, Asdee and Cromane.

The aim of the GeoWestCoast action-research proposal was to bring together university experts and local communities to review and evaluate experiences in conservation and development designs. Through engagement with the three communities in the study areas, we conducted an evaluation of the Geodesign approach to Community Planning. Drawing on engagements with the communities that promoted the first-ever Geodesign projects in Ireland, namely Mulranny (Co. Mayo), Cromane and Asdee (Co. Kerry), the project promotes networking among the communities and between civil society and academia.

The partnership was between University College Dublin and the three rural communities on Ireland’s West Coast, together with the respective Local Development Companies: North & East Kerry Development Company (NEWKD), South Kerry Development Partnership CLG, and South West Mayo Development Company (SWMDC); together with Cromane Community Council, and Asdee Community Development Association.

The impacts and benefits of the project:

-
- 1) co-creation of knowledge on best practices in community planning;
 - 2) a specific review of Geodesign as a participatory planning tool;
 - 3) knowledge transfers to civil society and planning practitioners.
-

In Ireland, 60 percent of the population live in urban areas and this is expected to reach 75 percent by 2050 according to the Ireland 2040 National Planning Framework. The United Nations Sustainable Development Goal 11: Sustainable Cities and Communities advocates community-led approaches and an integration of economic, socio-cultural and environmental objectives – with participatory planning being an important mechanism. Ireland’s Planning and Development Acts (2002 and 2010) provide a legislative framework for participatory planning, but as acknowledged in the academic literature, citizen engagement in the planning process is limited, and tends to be reactionary rather than deliberative. Thus, this project sought to review the extent to which the processes and experiences in the case study locations resonate with the SDGs and with participatory planning principles.

This project was funded by the Irish Research Council (IRC) under the New Foundations Scheme.



InPLACE: Investigating Changing Spatial Relationships between Home and Work

This two-year research project examines the effects of out-commuting on small rural settlements, using a case-study approach focused on selected communities from across the island of Ireland (Northern Ireland and the Republic of Ireland) and the state of Maryland, US.

Commuting has grown steadily in recent years in Ireland, but while there had been some research on its impacts on commuters themselves, there is a gap in our understanding of how it affects the places from which commuting occurs. These local effects may include impacts on housing development, land use and transport infrastructure, service provision and the local economy, social capital and community well-being. The research is particularly timely because of the severe disruption to commuting patterns caused by the COVID-19 pandemic. The changes in commuting brought about by the pandemic provide us with a unique opportunity to better understand how contemporary patterns of commuting impact on places, place-making and community well-being.

The research is being carried out with the International Centre for Local and Regional Development (ICLRD); and in partnership with the funders: The Office of the Planning Regulator (OPR), the Local Government Management Agency (LGMA), the Department of Housing, Local Government and Heritage, Clare County Council, Cork County Council, and the Tomar Trust; in Northern Ireland - The Department for Infrastructure; and in the USA, the Maryland Department of Transport.

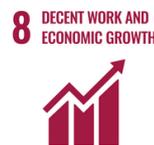


This research programme is being delivered in two phases:

Phase 1 which covered the period 1 May 2021 – 31 August 2022 and involved three case study areas, namely: Newtownmountkennedy (County Wicklow), Dundrum (County Down), and Ennistymon-Lahinch (County Clare).

Phase 2 covering the period 1 September 2022 to 31st May 2023 and involving four case study areas: Mountbellew (County Galway), Kanturk (County Cork), Aghagallon (County Antrim) and a case study (to be confirmed) in Co Kildare.

The research is overseen by an Operational Partnership group consisting of representatives of the funding agencies, and is supported by an Advisory Group of experts chaired by Sir Peter Roberts OBE.



UCD School of Architecture, Planning and Environmental Policy (APEP)

Ripple: Making Connections between Water and Climate Change in our Towns

By: Rebecca O'Malley

Ripple empowers communities to reimagine their neighbourhood green space, and make connections between water and climate change. Based in Ballina, Co. Mayo, the aim is to co-create a productive public space that can adapt to water-related threats of a changing climate.

As we go about our daily lives, action on climate change can seem remote, too difficult, too huge to tackle, or only to do with regulation and limitation. In the move to urgently decarbonise society, mass behavioural change and engagement with sustained direct action and impact is needed.

'Ripple' uses a co-design process to explore how a community can reimagine and transform their local green space through the use of water – as a resource, as an amenity and as a means to improve climate resilience. Underused grassed areas, common in housing estates throughout Ireland represent a significant untapped resource for climate action, if they can be transformed into water resilient, productive and socially cohesive public spaces.



Using water as a focus, 'Ripple' brings together a community, a visual artist and experts in architecture and engineering, to shape and test this approach in Greenhills Estate, Ballina, Co. Mayo. Ripple is led by Orla Murphy, Dr Sarah Cotterill and Dr Philip Crowe from UCD Centre for Irish Towns (CfIT), in collaboration with artist Ríonach Ní Néill, Councillor Mark Duffy (Mayo County Council), and architect Kevin Loftus from Ballina - Ireland's Greenest Town. 'Ripple' is one of fifteen projects funded by Creative Ireland's Climate Action Fund.

The residents of Greenhills Estate took part in a series of events and creative workshops throughout 2022, sharing experiences about water and green areas in the neighbourhood, and imagining solutions that may help their green spaces better adapt to the water related threats of a changing climate, such as flooding or drought. Together, the team and community have co-designed a climate resilient garden for all residents to enjoy.

The aim of 'Ripple' is to shape an approach and set of scalable tools to enable intergenerational communities to create a shared public space or garden, which can help the community to adapt to a changing climate. The project evaluates transformation of behaviour from opposer to bystander and from bystander to champion. This "ripple" effect will be mapped to explore how it could be applied in similar neighbourhoods throughout Ireland.



*Together, the team and community have co-designed a **climate resilient garden** for all residents to enjoy.*



UCD School of Geography

The Community SDG Dashboard

Measuring Sustainable Actions at Community Level

By: Ainhoa Gonzalez

An academic-community partnership was established between the Dundrum 2030 community group and University College Dublin researchers, with the aim of monitoring progress towards the achievement of the SDGs within the Dundrum area. The partnership resolved to co-define a UN-aligned indicator set that links to current local concerns and initiatives and, based on this, co-design a framework for monitoring change. This led to the co-creation of an indicator-led monitoring toolkit, in the form of an interactive and user-friendly SDG dashboard for communities (see: <https://ucdireland.maps.arcgis.com/apps/dashboards/8de77fd7713e4a1f80645df277b4a46a>).

The dashboard is to provide a systematic and spatially-specific means for data gathering, visualisation and analysis; with the overall aim of developing a means by which local data can facilitate, influence and feed into national sustainability reporting mechanisms as currently undertaken by the Government of Ireland (see: <https://irelandsdg.geohive.ie>).

The co-creation approach was driven by an underlying aspiration for social engagement in delivering and monitoring local sustainability activities, aligning with the Dundrum 2030 community group's goals. The process of developing the dashboard and its future application contribute to awareness raising and capacity building within the community.

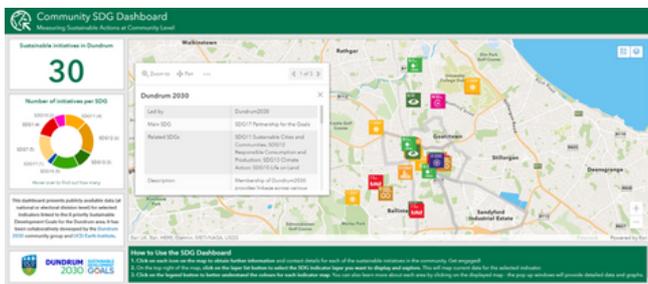


Figure 1. Screenshot of the Community SDG Dashboard showing some of the current sustainable initiatives in Dundrum and a pop-up window with additional detail about one of such initiatives.



Figure 2. Screenshot of the interactive Padlet used at the workshop displaying some of the priority SDGs identified by the community representatives for Dundrum.





UCD School of Information and Communication Studies

By Professor Diane Sonnenwald

Advisory Board for a citizen science project

Diane Sonnenwald serves on the Advisory Board for a citizen science project, CSI-COP, that teaches citizens about online privacy and investigates online privacy practices.

The EU funded project, CSI-COP (<https://csi-cop.eu>) involves democratising AI innovation by engaging interested members of the public as citizen scientists to co-investigate the extent of online tracking. CSI-COP was recently shortlisted for a Privacy, InfoSec, Culture, Change, Awareness, Societal, Organisation (PICCASO) Award in the 'Best Innovative Privacy Project Category' (<https://www.piccasoprivacyawards.com/shortlist>).



Mentoring

International advisor to the Africa Chapter of the Association for Information Science and Technology (ASIS&T).

Professor Diane Sonnenwald assisted in the formation of the first Africa Chapter in ASIS&T. The Chapter now has over 200 faculty, student and professional members from across Africa. For the past two years she has helped the chapter officers develop chapter programmes and activities.



UCD School of Mathematics and Statistics

Junior Mathematics Enrichment

We provide a programme of Mathematics classes offering a fun and social way for younger secondary school students to develop their mathematical thinking and problem-solving skills.

The UCD School of Mathematics and Statistics, in conjunction with the Irish Mathematical Trust, runs a Junior Mathematics Enrichment Programme for students in the first four years of secondary school. There is a separate Senior Enrichment Programme. Our classes are free of charge, run by talented tutors and are designed to develop a sound understanding of mathematics and to improve problem-solving skills. We hope that students will develop friendships through mathematics.

In 2020/21 we adapted to the pandemic and offered a full and successful online programme, a testament to the dedication of our tutors, with two sets of eleven classes in the shorter Autumn (Sept-Dec) session and two sets of 18 classes in the Spring (Jan-May) session. We repeated this online programme in 2021/22 due to continuing uncertainty about on-campus classes, building upon the success of the previous year.

Our typical lesson format is to guide the students through a distributed worksheet. Students can work at their own pace. Tutors go through one question at a time via a shared screen. This accommodates multiple levels of ability, with students asking questions via text chat and voice. Our lessons have a playful atmosphere, where we explore the questions without the social stakes of a normal classroom environment.

The programme was made possible by financial support from Accenture Global Solutions. Funding enabling the programme to return to campus in 2022/23 is provided by SIG International Group.

4 QUALITY EDUCATION

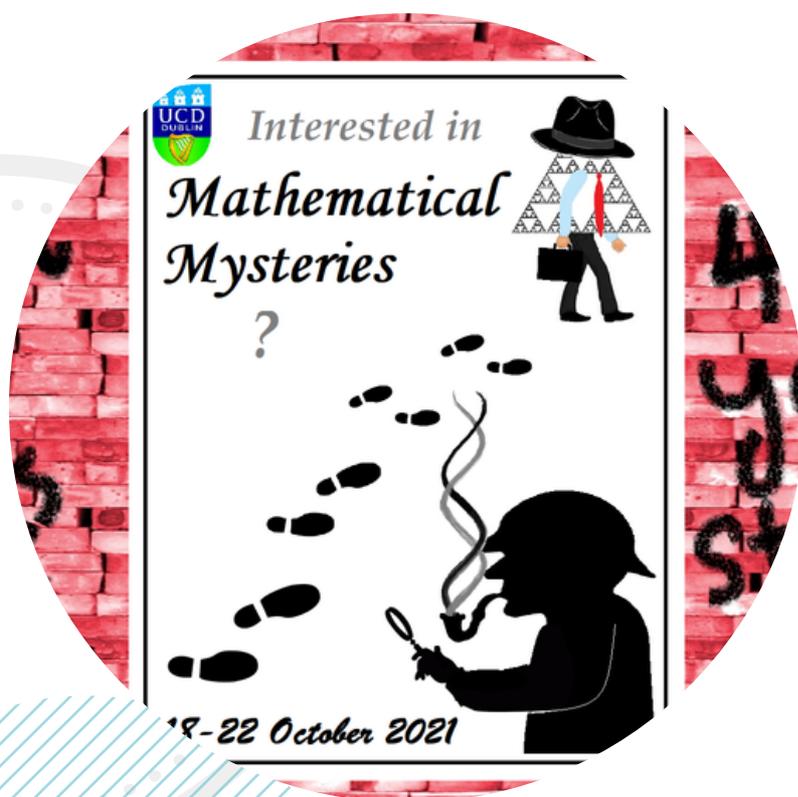


Outreach activities in Mathematics

School competition "Mathematical Mysteries" for Maths Week 2021

To celebrate Maths Week 2021, the UCD School of Mathematics and Statistics organised the interactive virtual competition "Mathematical Mysteries", aimed at 4th-6th year students of Irish secondary schools. Almost 100 schools registered for our event, which took place from 18-22 October 2021. Each day we were releasing a short video describing an interesting Mathematics or Statistics problem/paradox.

The topics were the following: "Iterated functions" (by Adam Bowditch), "Playing with infinity" (by Myrto Manolaki), "COVID tests" (by Andrew Smith) and "Sky paradox" (by Sarp Akcay). The videos were accompanied by a couple of questions for students to solve. Teachers had to show the videos in class and assign some class time for working on the problems. The winners of the competition were announced during the subsequent week.



Outreach activities in Mathematics

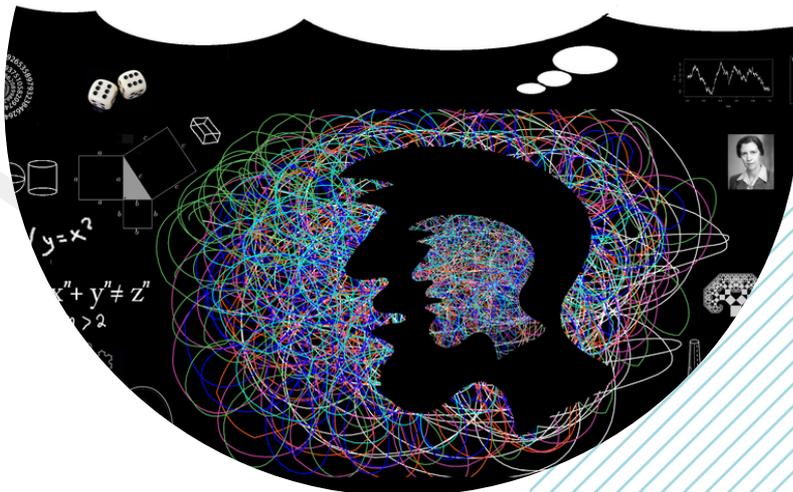
UCD table Quiz to celebrate the International Day of Women in Mathematics

To celebrate the International Day of Women in Mathematics and the end of the UCD Postgraduate Workshop in Mathematics and Statistics, the outreach committee of our school organised a Table Quiz for postgraduate students and postdocs. The quiz took place on Thursday 12th May 2022 at the UCD student club (Clubhouse). Its goal was to create an engaging and inclusive atmosphere for all students (via free food and fun mathematical equations with rockstars), but also to raise awareness for gender (in)equality in Mathematics and highlight the improvements that have been made over the past century (via historical questions and statistical data).

The educational character of the quiz was supplemented by a short video about the life and work of Alice Roth, who made significant contributions in Complex Analysis and Approximation Theory. 25 postgraduate students/postdocs attended the event and the winners received as an award an interesting educational boardgame ("Even Quads-Celebrating Women Math" playing cards).



celebrate the International Day of Women in Mathematics and the end of the Postgraduate Workshop in Mathematics and Statistics, the outreach committee of the UCD School of Mathematics and Statistics is organising a table quiz for postgraduate students and postdocs. The quiz will take place on Thursday 12th May 2022 at the UCD Student Clubhouse. We hope to see you all there!



4 QUALITY EDUCATION



5 GENDER EQUALITY



UCD School of Medicine

Student Advisor Daffodil planting

By: Kathleen Kiely



Students are invited to plant daffodils in October for the flowering next Spring. This is to symbolise continued renewing.



Students and staff participated in planting a few hundred bulbs outside the Health Science Building to symbolise positivity and new beginnings.



UCD Sport

UCD Sport Clubs In The Community

By: Paula Cashman

A synopsis of UCD sports clubs' work within the community, both at a local and national level. It contains details of what this involvement included and with whom their efforts were for.

Despite being faced with the challenges COVID presented to sports club committees, their enthusiasm and commitment to initiate and support local and national causes was not deterred.

The disruption to mental health services due to the pandemic highlighted the need for centres such as Jigsaw. UCD AFC's partnership with Jigsaw, alongside UCD Student Union, was well timed, providing additional exposure and funds to the important work of Jigsaw.

Hundreds of club members dedicated their time to coach and lead their clubs in UCD. Off campus, American Football, Canoe, Tennis, Trampoline, Table Tennis, Volleyball, GAA and Taekwon-Do contributed to the running of various events and competitions, through committee representation, involvement with NGBs and to more national causes.

The Canoe, Sailing, Surf, Boat, Mountaineering and Sub-Aqua Clubs raised vital funds by challenging their members to either grow moustaches or travel hundreds of kilometres in aid of the Movember Foundation.

Via the Ascend charity and alongside UCD In the Community, UCD Sport organised taster sessions delivered by the Mountaineering and Shaolin Clubs, for female refugees from Afghanistan. Our thanks to the Poolside Café for sponsoring refreshments for the participants.

Both the Men's and Women's Rugby Clubs welcomed the return of Daffodil Day to campus, the generosity of UCD students, staff and the local community saw over €10,000 raised for the Irish Cancer Society. Additionally the Tennis Club dedicated one week of training and the Trampoline Club ran their annual Pink Bounce both in aid of the Irish Cancer Society.

The UCD Marian Basketball Club Christmas Day Dinner fundraiser raised €1,800 for the Knights of Columbus to help them serve over 3,000 meals.

The Mountaineering Club held a "Women Who Rock" event that celebrates women in the outdoors and their yearly Psych Night where club members share stories of epic adventures raised funds for Mountain Rescue.

During the year the Sub-Aqua Club regularly volunteered for local beach cleans ups. The Canoe Club ran their annual Pub Quiz raising €350 for the Irish Community Air Ambulance. The Windsurfing Club organised a charity ball, "Board ball" raising funds for Bodywhys. The GAA and Trampoline Clubs raised funds for Women's Aid. The GAA Club also fundraised for Temple Street Children's Hospital and the Trampoline Club ran a "Merch sale" and a "Dragons Den 3" event for Marymount Hospice in Cork. The Fencing Club fundraised for the Irish Heart Foundation. Both the Rugby and Ultimate Frisbee Clubs supported the Ukrainian Appeal.





UCD Student Advisers

Mental Health Workshops for Students with Jigsaw

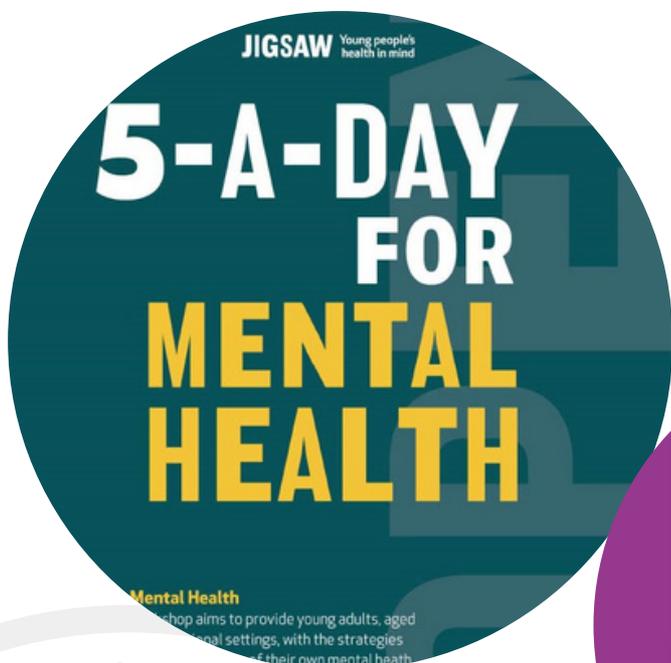
By: Holly Dignam

Two workshops, 5-a-Day for Mental Health and Taking Care of Mental Health were facilitated by Jigsaw in October and November 2021.

UCD Student Advisers were delighted to collaborate with UCDSU and Jigsaw in October and November 2021. Jigsaw kindly facilitated two one-hour workshops for UCD students. In October, Jigsaw hosted the 5-A-Day for Mental Health workshop on Zoom. By the end of the session, students had a greater understanding of mental health, became aware of their mental health as a resource for living, learned about a range of practical strategies that they implement to improve and manage their own mental health on a day to day basis, and were aware of supports available in UCD and beyond.

In November, Jigsaw facilitated a hybrid (in person and on Zoom) workshop, Taking Care of Mental Health. By the end of the workshop, participants had a greater understanding of mental health, had a greater awareness of what hurts and helps our mental health and recognised what helps and blocks us from accessing support. We were delighted to collaborate with UCDSU for this event, who kindly provided pizza for participants!

"A very special thanks to Medbh and Jesse from Jigsaw for facilitating the workshops and to all students who attended".



UCD Volunteer Overseas

UCDVO Ukraine Project, in partnership with UCD in the Community

By: Grace O'Hara

UCDVO, together with UCD in the Community, organised three distinct activities for the Ukrainian students attending formal English language classes in UCD.

In 2022, UCDVO returned to in-person global citizenship education on campus, running its highly regarded GCE courses and Development Film Series, engaging over 500 members of the UCD community.

UCDVO is incredibly proud of the volunteers who took part in the Volunteer Programme in 2022. Drawing from a rich array of academic disciplines, the small number (22 volunteers) more than compensated for their size through their commitment to global citizenship education, project planning and delivering virtual volunteering activities.

Together with our partners in India (Society for Working Life); Uganda (Nurture Africa) and for the first time in Ireland (Ukraine project, in collaboration with UCD in the Community), three volunteering projects took place. At the end of the volunteer programme, 80% of participants agreed with the statement, 'I have the right skills to take action for a better world'.

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3 GOOD HEALTH AND WELL-BEING



4 QUALITY EDUCATION



10 REDUCED INEQUALITIES



17 PARTNERSHIPS FOR THE GOALS



In July 2022, UCDVO and UCD in the Community came together to discuss how to best support the Ukrainian community living on/attending UCD campus. In collaboration with UCD in the Community, UCDVO organised three activities in response to needs identified by the Ukrainian teachers.

These initiatives were supported by 28 volunteers from UCD - including staff, faculty and students. The three project areas comprised English language practice, support with job seeking, and social/wellbeing activities.

18 English Conversation Cafés were organised to complement the formal English language lessons held in UCD. They provided Ukrainian students with the chance to practise conversing with English speakers in an informal, friendly setting.

3 crafts workshops were hosted by UCD Purl Jam to provide a social outlet. They offered an opportunity to take a mindful moment on campus. Different ages and abilities came together to connect with one another, sharing backgrounds/cultures and of course - various skills. The workshops included a knitting circle, flower pot making and children's crafts activities.

Lastly, the UCD Careers Network delivered a talk to 45 persons on job-seeking in Ireland. They provided guidance on job hunting, applications, and interviews, as well as signposting helpful resources in Ukrainian.

The Ukraine Project was a great example of different strands of UCD coming together in solidarity to support people displaced by conflict. The partnership between UCD in the Community and UCDVO brought together expertise from UCD Careers Network and UCD Purl Jam, as well as the generosity of UCD staff and students who gave their time as volunteers.

UCD Working in Ireland Survey 2021

By: John Geary

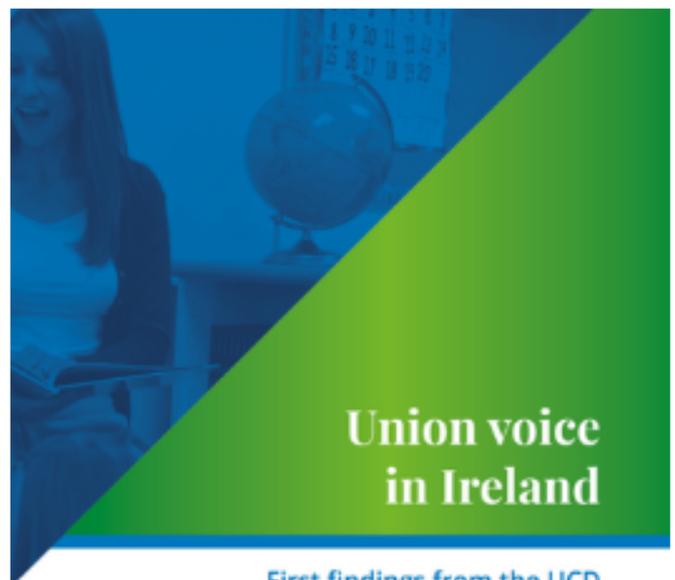
The study involves an examination of job quality and employee health and well-being in Ireland. It involves faculty from UCD, Maynooth University, Waterford Institute of Technology and the Nevin Economic Research Institute. It includes colleagues from the Republic of Ireland and Northern Ireland. A representative sample of 2,076 workers were interviewed last year. Details of the project are available at: <https://www.smurfitschool.ie/facultyresearch/jobqualitystudy/overviewofstudy/>

The project is a collaborative research project with colleagues from other institutions with advisers from Cardiff University and the LSE.

The study's first findings have been presented at academic conferences, trade union conferences and union executive meetings and have been shared with other bodies including the National Economic and Social Council, which, it is hoped, will lead to further collaboration and the raising of research funds over the next two years to undertake a repeat national survey.

Our three first findings reports which have been produced to date and which examine trade union voice in Ireland, remote working and low pay among young workers have attracted considerable media attention.

Two further reports, one which looks at the job quality of 'essential workers' during COVID 19 and another which examines the links between job quality and well-being across the labour market will be produced by the year's end.



First findings from the UCD Working in Ireland Survey, 2021

View the full findings of the report here: <https://www.smurfitschool.ie/t4media/7791%20NERI%20UCD%20Union%20Voice.pdf>

3 GOOD HEALTH AND WELL-BEING



5 GENDER EQUALITY



8 DECENT WORK AND ECONOMIC GROWTH



10 REDUCED INEQUALITIES



Remembering our UCD Colleagues

In memory of our UCD colleagues who contributed so much to the UCD community



Brian Mullins

Still hailed as one of the greatest Gaelic footballers ever to play for Dublin, Brian was a massive champion of sport at University College Dublin where he was appointed Director Sport in 2000.

He made immense contributions to the life of the University across a career of over two incredible decades.

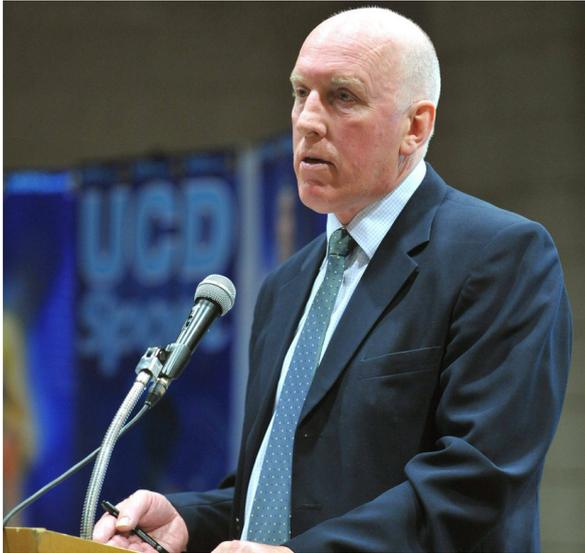
During his time as Director of Sport, Brian devoted much of his energy to working on the Ad Astra Scholarships for undergraduate and postgraduate students. He worked hard to ensure that students had a space to pursue their academic goals while also partaking in training and competing at elite level sport.

Brian helped transform the UCD sporting infrastructure. The development of a new sports centre in 2013 included the construction of a 50m pool, alongside a range of many other facilities all of which contributed hugely to the lives of students and the wider University community. His work on our many great facilities including the many playing fields, UCD Bowl, and the recently completed athletics track which was officially opened this week.

Quite aside from competitive and representative sport, Brian was a great believer in participation for everyone, at every level. In 2016, Brian was appointed Director of Health Promotion. With great pride and a hunger for change, Brian took on this new role and assumed responsibility for the development of initiatives that have created an environment on campus focused on the benefits of wellbeing, among our colleagues, students and local communities.



Brian Mullins, Director of Sport, UCD, Independence Square, UCD • GMIT, UCD, Belfield, Dublin. Picture credit: Pádraig Ó Mícheallaigh / SPORTSFILE



Throughout his career, Brian has been a constant figure of life on campus. Colleagues knew him for his kindness, dedication and work ethic, while many students looked up to him as a mentor, friend and great supporter of their endeavors in sport, academics and beyond.

His influence on Irish education and culture spread well beyond the boundaries of UCD. He was a founding member of CUSAI (Colleges and Universities Sports Association of Ireland) which later became Student Sport Ireland. Of which Brian served proudly as director until 2018. Alongside this, Brian served as honorary secretary of this board, a role which he carried out with great pride and diligence.

Before joining UCD, Brian was Principal of Carndonagh Community School on the Inishowen Peninsula, Co Donegal. Having been raised in Clontarf, Dublin as an Irish-speaker, Brian admirably faced the challenge of leading what was the largest school in the state. It was at this time that he managed Derry to National League and Ulster Titles.

These many achievements do not adequately reflect Brian, nor do they properly reflect his contribution to Gaelic Football. As a player, his incredible courage, determination and skill were such that he was an iconic presence in the game. In fact, throughout his time working with students here in UCD, he was lovingly referred to as the G.O.A.T (Greatest Of All Time) A singular man whose contribution to Dublin football in the 70s and 80s became central to transforming the place of GAA in the city and wider communities.

His friends and colleagues here in UCD will miss a great man who has been a colleague, mentor and friend to us all. The UCD Community is grateful for his long-lasting influence on life on the UCD campus.

Ar dheis Dé, go raibh a anam.

This report was compiled by
UCD in the Community
UCD's community engagement initiative

Connect with us:

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Instagram: @UCDCommunity



University College Dublin
An Coláiste Ollscoile, Baile Átha Cliath
Ireland's Global University